

Activity Risks / Project Risks / Operational Risks / Corporate Risks



Risk Being Assessed for: Person Name: **Liam Finlayson**
 Risk Title: **Challenging Behaviour**

Risk/ Ref No.	Risk Description & Consequences	Risk Probability (L/M/H) 1,2,3,	Risk Impact (L/M/H) 1,2,3,	Risk Priority Red if >6+ Amber if 3,4 Green if 1,2	Risk Indicator Type : <i>Tolerate, Treat, Transfer, Terminate</i>	Mitigation Action	Risk Priority After Mitigation Red if >6+ Amber if 3,4 Green if 1,2	Owner	Next Review Date
1	When Liam becomes highly anxious he can display aggressive behaviour. This is not directed towards staff. However, due to Liam's size and lack of spacial awareness, people in his way can get hurt.	2	3	6	Treat	1. Staff will continuously carry out dynamic risk assessment while supporting Liam. 2. Activities will only go ahead if deemed safe and appropriate by those supporting Liam. 3. Staff supporting Liam will keep in contact with appropriate senior colleagues when advice and support is required. 4. Staff to support Liam to finish activity when necessary and return to Primecare transport to go home and inform his mum. 5. 2:1 ratio at all times for Liam. 6. Staff to remove equipment if necessary. (objects could be thrown, or broken) 7. Staff will maintain a safe distance when necessary/appropriate when supporting Liam. 8. Staff to adapt activities and or environments in response to Liam's levels of engagement/coping/distress/mood. 9. Staff should be aware of triggers which may increase Liam's anxiety. Staff use de-escalation techniques.	3	LF staff team	09/03/21
2	Liam becoming anxious or upset and displaying physically aggressive behaviour (e.g. kicking, hitting out etc) towards staff or members of the public. Liam is at increased risk of harm to herself and others.	2	3	6	Treat	1. Finish activity when necessary and return to Primecare transport to go home / Call mum. 2. 2:1 ratio (3:1 at Yard with inclusion of Wai-Mun). Lead staff member to carry phone with emergency contacts. 3. Staff supporting Liam should utilise the information shared to get to know him a in order to become aware of associated risks, physically challenging behaviours and possible fast changing movements. 4. Staff supporting Liam should refer to information documents shared. 5. Staff will communicate with one another and carry out continuous, dynamic RA before, during and after any incidents. 6. Staff to remove equipment if necessary (objects could be thrown, or broken). 7. Staff to maintain a safe distance when necessary/appropriate when supporting Liam. 8. Staff to adapt activities and/or environments in response to Liam's levels of engagement/coping/distress/mood. 9. Staff will have agreed upon a backup plan if Liam becomes distressed.			

3	Injury to staff and or public when LF dropping to floor.	2	3	6	<p>1. 2:1 ratio (3:1 at Yard with inclusion or wai-mun)</p> <p>2. Let Liam's arms go as soon as possible if staff feel he is dropping to the floor.</p> <p>3. Staff to assume a comfortable and safe position when interacting with Liam on the floor.</p> <p>4. Seek additional support as required.</p> <p>5. Staff to do not attempt to physically move Liam</p>			
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