

Children's Services: Assessment of Need and Risk

Referral

Referral to Scottish Children's Reporter

Fields marked with an asterisk (*) are **mandatory**. Please complete any other fields where you have the relevant information
The guidance note [Assessment of Need and Risk](#) gives help on how to complete this form.

Meeting details

Type*	Date	Time	Venue
Allocation Panel			

Personal details

Forename*	Surname*	Known as.....	
Findlay	Dunbar		
Gender*	Date of Birth/ Estimated date of delivery*	Place of Birth	SWIFT Number
Male	23 Sep 2004	Edinburgh	8324550
Home Address			Contact telephone number(s)
20 Baileyfield Road, Edinburgh, EH15 1DL			Home:
			Mobile: 07846 585077 (Karen)
			Work:

School/Nursery/Centre currently enrolled at Portobello High School

Do they have additional support plan Yes

Trusted Person

Existing Additional Support for Learning Plans

- ☐ Additional Support Plan (ASP)
 ☐ Individualised Educational Programme (IEP)
 ☐ Co-ordinated Support Plan (CSP)
 ☐ School Health Care Plan
 ☐ Supporting Learning Profile
 ☐ Profile of Competence

Current Placement* Living at home

Personal details (continued)

Is child/ young person on CPR?*	<input checked="" type="radio"/> No <input type="radio"/> Yes		
Main language*	<input checked="" type="radio"/> English <input type="radio"/> Other If 'Other', please specify: <input type="text"/> Interpreter needed? <input type="radio"/> No <input type="radio"/> Yes		
Nationality*	<input type="text" value="British"/>		
Religion*	<input type="text" value="Please select"/>		
Ethnicity*	<input type="text" value="White"/>		
Disability*	<input type="radio"/> No <input checked="" type="radio"/> Yes <input type="text" value="Autism"/>		
Date of Diagnosis	<input type="text"/>		
Details of Diagnosis	<input type="text" value="Findlay has been diagnosed with Autism Spectrum Disorder (ASD) and Attention Deficit Hyperactivity Disorder (ADHD)."/>		
Young carer?*	<input checked="" type="radio"/> No <input type="radio"/> Yes If 'Yes', supply details of recipient of care below:		
Legal status*	<input type="text" value="No legal order in force"/>		
Please specify any conditions			
<input type="text" value="ASD & ADHD."/>			
Immigration status	<input checked="" type="checkbox"/> Not applicable <input type="checkbox"/> Child of a person with no recourse to public funds <input type="checkbox"/> Unaccompanied asylum-seeking child Home Office Identity number: <input type="text"/> Port Reference number: <input type="text"/> Documentation: <input type="text"/>		

Assessment for:
completed by:

Findlay Dunbar

Kirsten McEwan

Date 2020-01-20

Job Title: Disability Social Worker

Parent's details

	Mother	Father
Forename	Karen Jean	David
Surname	Dunbar	Dunbar
Birth surname (if different)		
Other names (if any)		
Date of Birth	10 Jul 1978	15 Jun 1973
SWIFT ID (if applicable)	8324552	
Parental responsibility - if 'some', please add details in box provided.	Full <div></div>	Full <div></div>
Address (if different to child's address)	<div></div>	<div></div>
Telephone	07846 585077	
Main language	<input checked="" type="radio"/> English <input type="radio"/> Other If 'Other', specify: <div></div> Interpreter needed? <input checked="" type="radio"/> No <input type="radio"/> Yes	<input checked="" type="radio"/> English <input type="radio"/> Other If 'Other', specify: <div></div> Interpreter needed? <input checked="" type="radio"/> No <input type="radio"/> Yes
Does anyone else have parental responsibilities?* <input checked="" type="radio"/> No <input type="radio"/> Yes		

Assessment for: Findlay Dunbar

completed by: Kirsten McEwan

Date 2020-01-20

Job Title: Disability Social Worker

Other Significant Children

Add	Also Referred	Relationship	Forename	Surname	Gender	Ethnicity	Language	Date of Birth	Address (if different)	SWIFT Client ID	Delete
Click here to insert row above	<input type="checkbox"/>	<div>Sister</div>	Ava	Dunbar	<div>Female</div>	<div>White</div>	English	15 Jun 2010		8343367	Remove Row
Click here to insert row above	<input type="checkbox"/>	<div>Sister</div>	Iris	Dunbar	<div>Female</div>	<div>White</div>	English	12 Jan 2012		8343366	Remove Row
Click here to insert row											

Other Significant Adults

Add	Relationship	Forename	Surname	Gender	Ethnicity	Language	Date of Birth	Address (if different)	Tel. No.	Delete
Click here to insert row above	<div>Please select</div>			<div>Select</div>	<div></div>					Remove Row
Click here to insert row										

Professionals/Agencies involved

Add	Role/Agency	Child/Adult concerned	Name of Professional	Address	Tel. No.	Delete
	General Practitioner	Findlay Dunbar		Mountcastle Health Care Centre 132 Mountcastle Dr South, Edinburgh EH15 3LL	0131 549 7300	
Click here to insert row above	Pupil Support Leader	Findlay Dunbar	Angela McGee	Portobello High School, 1 Milton Road East, Edinburgh, EH15 3BY	0131 669 2324	Remove Row
Click here to insert row above	Head Teacher	Findlay Dunbar	Ruth McKay	Portobello High School, 1 Milton Road East, Edinburgh, EH15 3BY	0131 669 2324	Remove Row
Click here to insert row above	CAMHS Consultant	Findlay Dunbar	Dr Manders	CAMHS, Lauriston Building, Lauriston Place, Edinburgh EH3 9EN	0131 536 9589	Remove Row
Click here to insert row above	Social Worker	Findlay Dunbar	Kirsten McEwan	Westfield House Social Work Centre, 5 Kirk Loan, Edinburgh, EH12 7HD	0131 469 3022	Remove Row

Click here to insert row above	ASL Teacher	Findlay Dunbar	Amanda Knani	Additional Support for Learning Service, East Neighbourhood Centre, Business Centre 1.03 101 Niddrie Mains Road, Edinburgh, EH16 4DS	0131 469 2850	Remove Row
Click here to insert row above	Educational Psychologist	Findlay Dunbar	Pam Reid	Waverley Court, Level 1.3, 4 East Market Street Edinburgh, EH8 8BG	0131 469 2800	Remove Row
Click here to insert row above	Alternative Schools Manager	Findlay Dunbar	Emma Easton	Spartans Community Football Academy, 94 Piton Drive, Edinburgh, EH5 2HF	0131 552 7854	Remove Row
Click here to insert row above	Support for Learning Leader	Findlay Dunbar	Diane Barry	Portobello High School, 1 Milton Road East, Edinburgh, EH15 3BY	0131 669 2324	Remove Row
Click here to insert row above						Remove Row
Click here to insert row						

Overview of Assessment

Reason for assessment:

This assessment has been completed as a referral to the Children's Reporter. Purpose of the referral is to determine if Compulsory Measures of Care are required for Findlay.

Sources used in assessment (tick all that apply)

- ☒ Information provided by the child/young person
 ☒ Information provided by parent(s)
 ☐ Observations of the parent(s)
 ☒ Information provided by others
 ☒ Information from Council records
 ☐ Observations of the child/young person
 ☐ Other

Specify:

This assessment has been completed following:

- Home visits to Karen & David
- Discussion with Angela McGee, Guidance Teacher
- CPM Minutes dated 07 November 2019
- Discussion with Michelle Dawson, Multi-Systemic Therapy (MST)
- Discussion with Samantha Roberts, Edge Autism
- Discussion with Emma Easton, Alternative Schools Manager at Spartan's Football Academy
- 1:1 with Findlay

Summary of progress on child's/young person's plan (where applicable)
(Please include details on placement, health, contact, education etc)

Findlay was brought to the attention of the Communities and Families Disability Team in August 2019 as a result of his Pupil Support for Learning Leader Angela McGhee at Portobello High School contacting Social Care Direct (SCD) on behalf of Mr and Mrs Dunbar requesting a Section23 assessment of Findlay. Findlay is a child affected by a disability (ASD and ADHD) and is entitled to have his needs assessed under Section23 of the Children (Scotland) Act 1995.

PLACEMENT -

I have been Findlay's allocated Social Worker since 14 October 2019. Purpose of my involvement was to complete a Section23 Assessment of Findlay. Since October Findlay's section23 assessment has been on-going however it has been difficult to complete due to Findlay's increasing challenging behaviour. I have been offering the family crisis support.

Findlay was previously referred to the Children's Reporter by Police as a result of his challenging behaviour and request for Police assistance over a short period of time. I spoke to Jennifer Royston, Children's Reporter in December 2019 expressing my view that given the family were working with Social Work on a voluntary basis and safety plans were being devised I did not feel that a CSO would make any difference. However since then home life continues to deteriorate. On 30 December 2019 Mr and Mrs Dunbar requested that Findlay was accommodated as they could no longer cope with his physical and verbal abuse. A referral to Family Based Care (FBC) intake was completed on 31 December with two placements being identified: Oxfords Residential and Chalmers Closed Support Unit on 31 December. Findlay was not accommodated on this date due to Mr and Mrs Dunbar not signing Section25 paperwork. This was after Findlay's parents gave him the choice of going into care or taking his medication. Findlay choose the medication.

Since 31 December 2019 home life continues to be extremely difficult. Findlay has taken his medication although not at the correct dosage as prescribed by Dr Manders. Mr and Mrs Dunbar do not want to aggravate the situation anymore by trying to get Findlay to take the correct dosage. They are of the view that Findlay's medication will not be as effective.

I visited Mr and Mrs Dunbar on 07 January 2020 as planned. During this visit Findlay's parents requested that their son is accommodated however they would like this done in planned way. Additionally Mr and Mrs Dunbar requested Findlay be accommodated on 15 January 2020 due to further escalation in Findlay's behaviour. Social Work looked for placements for Findlay however there was none available. Scott Dunbar, Senior Management, did not give consent for authorisation for looking externally at independent services. This was because he felt that moving Findlay in an emergency would not be in Findlay's best interest. I am attending a Over 12's Panel on 21 January where I will be requesting accommodation. Findlay is aware that his parents have requested he leave the family home. Findlay feels that Social Work has ripped the family apart.

Is there a history of offending behaviour? ☒ Yes ☐ No

Offending Analysis - current and previous

Findlay has had no Social Work involvement prior to 28 September 2019. Social Care Direct (SCD) has received four Police Concern Reports (10/05/2018, 02/07/2018, 23/03/2019 and 09/08/2019) relating to Youth Offending. All of which relate to theft of pedal bicycles. On all four occasions Findlay has been cautioned and charged with theft in the presence of his parents. In addition he has been discussed at PRS on all four occasions. Decisions from PRS have been that a Police Warning Letter has been issued and that Findlay would be referred to Family Household Support (FHS).

Development and Wellbeing

How well is the child/youngperson growing and developing?

BEING HEALTHY -

Findlay has been diagnosed with Autism Spectrum Disorder (ASD) and Attention Deficit Hyperactivity Disorder (ADHD). His conditions manifest in Findlay's inability to successfully communicate with the outside world, process verbal and body language information and comprehend good and bad. As a result he has always been prone to violence and aggressive behaviour however he does not see it as such.

Findlay is currently prescribed Melatonin. This is taken once daily in the evening.

Findlay is not currently on any medication for his ADHD. Mrs Dunbar reports that Findlay has always struggled with his ADHD medication. This was in relation to him feeling low. For this reason various medications were trialled. Mrs Dunbar reports that Findlay was in agreement initially to trial other medications. He was prescribed Sertraline which he took for roughly one year. When Findlay stopped taking the Sertraline his parents noticed a decrease in Findlay's low mood.

In April 2019 Findlay started to experience intrusive and disturbing thoughts daily. Findlay is not able to explain what the thoughts are relating to however Karen is of the view these are in connection with Findlay hurting his mum or gran. Karen is not concerned or worried that Findlay will act on these thoughts. As a result of these intrusive thoughts, Findlay is currently prescribed mood stabilisers and medication for anxiety. He has previously been prescribed anti-psychotic medication. Mrs Dunbar reports that the intrusive thoughts were causing Findlay to be paranoid and distressed. The thoughts were described to be 'consuming' Findlay. The family spoke about the intrusive thoughts on a daily basis however Findlay was distressed by the thoughts being in his head. This left Findlay thinking he was not 'fit to be on this earth'.

Dr Manders recently prescribed Findlay Respiradone however he refused to take this. He would flush the tablet down the kitchen sink in the morning. Findlay refused to take this medication as he was previously on around the same time he started to experience intrusive thoughts. Findlay is of the view that the Respiradone caused the intrusive thoughts.

Dr Manders visited Findlay Week Commencing (WC) 23 December 2019. Findlay has been taken off his Fluoxetine which he is not happy about. Dr Manders has prescribed Findlay with a new medication of Chlropromazine however he initially refused to take this medication. This was because Findlay researched the medication and was concerned around the possible side effects. Since the 31 December 2019 Findlay has been taking his medication although not at the correct dosage. He is only taking this as he was given the choice of medication or going into care.

Findlay is well built for his age, with a very loud voice and has no perception of personal space.

LEARNING & ACHIEVING -

Findlay's name is on the enrollment register of Portobello High School although his attendance is ???

Regular Young Person's Planning Meeting (YPPM) and Professional Meetings take place. The latest being on 12 December 2019. Another date has been set for 03 February 2020.

Due to Findlay struggling within the mainstream school setting support was identified for him to attend Spartan's Football Academy two days per week (Monday 09:30 - 14:45 and Friday 09:30 - 11:30). This support has been in place since the beginning of S3. Initially the sessions worked really well. The sessions were based around Numeracy and Literacy as well as life skills eg, budgeting and cooking. Work experience had also been identified for Findlay. Due to how well the sessions were going Portobello High School secured additional funding for a full time placement on a Wednesday. Unfortunately Findlay did not settle within the Wednesday group as it was a different group of teenagers. Another young person recently disclosed they were LGBT which Findlay has found really difficult. Ms Easton describes Findlay as being 'repulsed' by this behaviour. No-one has been able to explore this with Findlay as he is no longer attending the Wednesday session.

Discussion with Ms Easton, Alternative Schools Manager, confirms that Spartan's is an appropriate setting for Findlay. When Findlay attends he is described as trying his best. Due to staff to pupil ratio Findlay is supervised at all times. He is working well towards his English and Maths. Findlay struggled with unstructured time and will often display childlike behaviour. For example, squirting paint. Concerns were raised about someone vandalising the bathroom as paper towels

were ripped up and lying on the floor however it appears that Findlay may use the bathroom as a space for some quiet time due to sensory overload. Emma advised that Findlay often struggles with transitions in which he will receive extra support in this area. If for any reason Findlay misbehaves he is very remorseful of his behaviour. Findlay successfully attended a five day Ruts Programme in November 2019. Ms Easton further explained that Findlay has an element of control as he picks what he would like to take part in.

As well as the support from Spartan's, Findlay is timetabled to receive 1 hour weekly support on a Thursday in school from Additional Support for Learning (ASL) Service. Findlay has struggled to regularly attend this support from ASL due to a decline in his mental health.

BEING ABLE TO COMMUNICATE -

"Socialising and communicating can be challenging for many autistic people. There may be difficulty reading social cues and knowing when to speak or listen, and facial expressions can be impossible to read resulting in social isolation" (National Autistic Society, 2018). This is an area Findlay struggles with. Findlay will often become confused by conversations and misunderstands situations which combined with his aggressive tendencies leads to numerous incidents of him intimidating his family members.

Mr and Mrs Dunbar are limiting the use of words they use with Findlay and are shortening sentences. This is something that Findlay is struggling with as he feels his parents are 'talking like robots'.

ENJOYING FAMILY & FRIENDS -

Findlay struggles with shared interaction, for example, meal times. For this reason Mr and Mrs Dunbar have recently trialled Findlay having dinner on his own. At present this arrangement is working well. Mr and Mrs Dunbar and Findlay's sisters will eat after Findlay.

At present Findlay is not able to positively interact with his siblings Ava and Iris. For example, Findlay has said he would 'cut Iris's throat'. For this reason the girls' tolerance has dropped to zero. When Findlay displays challenging behaviour the girls are often around, thus, meaning that the girls are often hit. Although this is not intentionally, the girls are terrified of their brother. They are particularly worried that Findlay will hurt their mum.

Over the festive period (2019) Mr and Mrs Dunbar tried their hardest to not be around Findlay. They did this by staying out of the family home when possible.

Mr and Mrs Dunbar will invite Findlay to take part in family activities. Unfortunately Findlay will often refuse or the times when he does spend time with his family it is really difficult. When Findlay does spend time with family there is often a backlash with him displaying challenging behaviour.

What does the child/youngperson need from the people who look after them?

GUIDANCE, SUPPORTING ME TO MAKE THE RIGHT CHOICES -

Findlay is currently displaying homophobic behaviour. He has been making homophobic comments since another person at Spartan's Football Academy has come out as being gay. Findlay has also made comments whilst at home depending on what is on the TV. If someone is on TV who is gay Findlay will take the TV remote, turn the television off and become aggressive.

Findlay seeks Mrs Dunbar out to help self-regulate. Findlay often shows remorse after displaying difficult behaviour. He likes to discuss his behaviour or incident with his parents however Mr and Mrs Dunbar feel it's better that Findlay is given space to calm down and prefer to speak the next day. Unfortunately Findlay struggles with this. Additionally, when Mr and Mrs Dunbar speak to Findlay about the incident, Findlay becomes heightened as he is not able to fully understand how his behaviour impacts everyone else. He also requires support to understand physical boundaries.

Prior to August 2019 Findlay was engaging in anti-social behaviour. He was spending time with other young people who may have been involved in criminality. This is in regards to Findlay taking drugs and theft. Additionally Findlay was selling drugs as means of making money. Although none of this is not a current issue as Findlay is not leaving the family home, it is important that this is monitored and not forgotten about.

KEEPING ME SAFE -

Mr and Mrs Dunbar are not able to safely parent Findlay. This is because there is an increase in Findlay's aggression. In regards to physical aggression Findlay displays the following behaviour:

- punches / hits objects
- pokes / prodes at siblings and parents
- will throw any objects in sight eg, lamps, vases, glass tables, bins.
- invades personal space
- had his parents pinned up against walls
- has attempted to get a kitchen knife, hurt himself and put the blame on his father
- has attempted to attack his father with a kitchen knife
- taken a hammer to bedroom doors
- broken the only door lock in the house.

Due to Findlay's physical aggression there has been multiple times that Mr and Mrs Dunbar have had to leave their home alongside Ava and Iris. During these times the family have often left without putting their shoes or jacket on. They will often sit in their car or go for a drive whilst waiting on Police. Mr and Mrs Dunbar report that they initially phoned Police back in September 2019 as a consequence for Findlay's behaviour in the hope he would recognise how severe his behaviour is. However they are having to phone Police frequently due to the extent of Findlay's behaviour and their inability to calm Findlay down. Mr Dunbar describes Findlay similar to a 'flick of a switch' as one minute Findlay can be pleasant and in a good mood and the next he's physically aggressive.

In addition to physical aggression, Findlay is verbally abusive. He will continually swear and use language such as 'fucking rat' and bitch'.

Ava and Iris are often hit by Findlay when he is displaying physical aggression. It is important that the extent of Findlay's behaviour on the girls should not be dismissed, nor, should it be undermined the emotional impact Findlay's behaviour is having on his sisters. Ava and Iris at present seek Mr and Mrs Dunbar out and will highlight how scared they are. However it is important to consider the long term impact Findlay's behaviour has on the girls. Additionally, Ava and Iris's routines are being disrupted. There are times when the girls are woken up due to the extent of their brother's behaviour. Thus, meaning that the girls sleep is interrupted. It is imperative the Ava and Iris receive rest and a good night's sleep in order for them to be in place to learn at school. If not, the girls are at risk of not being able to fully concentrate on their educational needs.

KNOWING WHAT IS GOING TO HAPPEN & WHEN -

"Reality to an autistic person is a confusing, interacting mass of events, people, places, sounds and sights... Set routines, times, particular routes and rituals all help to get order into an unbearably chaotic life. Trying to keep everything the same reduces some of the terrible fear." (Jolliffe (1992) in Howlin (2004), p.137.)

Findlay, similar to other children with ASD, requires structure and routine. Findlay is currently using a visual timetable that has been provided by Social Work. Findlay has surprisingly responded really well to the visual timetable as he previously told his parents he would not be using it as it's 'babyish'.

Findlay has a very strict routine at home. For example, he has a good breakfast in the morning (cooked by his parents), he will at some point do exercises throughout the day and has a strict evening routine of getting dinner and watching soaps. If any of this is interrupted Findlay can become easily frustrated.

Alongside Findlay, Mr and Mrs Dunbar have created realistic house rules for Findlay. Unfortunately at present Findlay is not responding to the set house rules and will often threaten his parents. For example 'Is that right, you'll have a good night tonight'.

Where applicable, detail any current/proposed contact arrangements and the impact of this on the child/youngperson?

N/A - Findlay lives at home with his family.

What does the child/youngperson need from the wider environment?

LOCAL RESOURCES -

Various attempts have been made for the Dunbar family to receive support however there is limited services that have the skills and expertise to work with Findlay. Thus, creating additional stress as the services that could work with Findlay have no availability.

A referral to Family Group Decision Making (FGDM) was completed in December 2019. FGDM is an independent service that aims to bring a child's extended family together to plan and make decisions for their care and welfare. Since this referral Mrs Dunbar has informed myself that she does not feel FGDM is an appropriate service for the family. This is in relation to family relationships being strained and their feeling of being vulnerable amongst their family.

A referral to Multi-Systemic Therapy (MST) was also completed. MST is an intensive family and community-based intervention. It targets the causes of anti-social behaviour in young people aged 11 to 17 who could be at risk of out-of-home placement. The goal of MST is to keep young people in school, at home and out of trouble. Unfortunately Findlay does not meet the criteria for MST. This is in relation to Findlay's physical aggression being related to his ASD. Although MST have previously worked with children with ASD before there has to be other contributing factors that would allow them to work with the family.

As a result of Findlay not being able to manage mainstream education is he accessing the Spartan's Community Football Academy as an alternative. Whilst Findlay's attendance has recently declined, when he is in attendance, he tries his best and receives support with Literacy and Numeracy. He requires a high staffing ratio. This support is however only 1 day a week for 6 hours.

Findlay alongside his parents have worked with a Family Mediator from Cyrenians. Findlay initially refused however engaged well with this.

Mr and Mrs Dunbar have previously worked with Kindred, a service for parents of children with complex needs. Kindred represented Mr and Mrs Dunbar's view whilst applying for a place at Falkland House residential school for Findlay. This did not progress as Findlay had to give consent.

In December 2019 when Findlay's behaviour was starting to become challenging, Rachael Kinnear, Team Leader (TL) contacted Edge Autism however they had no capability to support Findlay. An additional phone call to Edge took place on 09 January 2020. Sam Roberts, Managing Director, confirmed that a space had become available to offer support to a young person. I undertook a home visit with Sam Roberts to Mr and Mrs Dunbar on 13 January. Even though Mr and Mrs Dunbar were aware that support may have been authorised for Edge, they contacted Social Work that evening and requested Findlay be accommodated.

Edge Autism additionally visited Findlay and his parents on 17 January 2020. Edge will begin working with Findlay Week Beginning 20 January. Findlay will receive support on a 2:1 staffing ratio due to risks around his behaviour on Tuesday and Thursday for 4 hours, and will also see Sam Roberts on Wednesday. Edge has implemented the following plan:

- Parents and Findlay to start to write down these outbursts to see if we can understand them better. Findlay needs to be assured he is heard and understood. Introduce 5,4,3,2,1 when he has developed trust.
- Encourage consistent language, family and Edge team to be working together, in the same way. Routine, boundaries, expectations and consistency will help Findlay to relax.
- Model conflict resolution and reassure him that team will not abandon if he becomes upset with them.

- Teach Findlay to understand his ASD and how to manage this in a less distressing way; improving social interaction. This will help him to have pride in his achievements and build his sense of self-worth and identity.
- Introduce activity outside of the house to improve his social skills and understanding. He needs to burn off the energy that he has during the day to aid sleep and reduce impulsivity.

We are hopeful that Edge may be able to help Findlay and his family, although, we are concerned that there may be an increase in Findlay's behaviour as control will be taking off him. This is something that Findlay may struggle with given he has control within the family home. The plan will be continuously reviewed and regular contact will take place between Sam Roberts and I.

Risk, Protection and Resilience

What are the risks to the child/young person?

- Findlay is a vulnerable young man who is easily led by peers similar to his age.
- Findlay does not realise his strength and could ultimately hurt himself and others.

What are the risks posed by the child/young person to themselves?

- Findlay does not recognise how his behaviour is impacting upon his parents and sisters. When I spoke with Findlay on his own he said he had not previously punched his father; this is in contrast to the information provided by the rest of the family
- Findlay does not recognise how strong he is and how his presence alone can intimate people. He is a tall young man who is big built given Findlay is obsessed with exercise.
- Findlay can become over obsessed and will not leave something alone until it is discussed. However what is then discussed is not what Findlay wanted to talk about initially.
- Findlay is not able to control his temper or behaviour.
- Findlay is wholly unaware of his own vulnerability. Concerns have been raised about Findlay getting himself into trouble due to his lack of understanding and his quickness to anger.
- Findlay has very poor impulse control. He is currently struggling with time management due to poor sleep pattern, turning night into day.

What are the risks posed by the child/young person to others?

- Findlay displays verbal and physical aggression. This is in the form of hitting/punching objects that are near him, using a hammer against doors, threatening to hit his parents and threatening to cut his sisters throat. He also invades people's personal space, as well as poking and prodding his siblings. He does this with extreme force.
- Findlay currently has control within the house. He controls what is on the TV, he hides his parents mobile phones when they try to phone the Police, he controls when/who goes to bed as well as having a structured routine.
- Findlay often locks the front door and hides the keys to prevent Police entering the family home.
- Findlay is not able to self-regulate and requires his mum for this.

What factors make the child/young person particularly vulnerable to risk?

- Findlay is particularly vulnerable in regards to his ASD and ADHD. Findlay appears at first glance as someone who does not have a disability. He tries to fit in with peers similar to his age although he can often be easily led.
- Findlay appears to lack the ability to recognise and understand thoughts and intentions of other people by reading their faces, so he angers quickly due to misinterpretation

What protective factors and strengths would increase the child's/young person's resilience?

- Karen and David deeply love and care about their son - they would like the best for Findlay and are therefore working with all agencies on a voluntary basis. Karen and David are in regular contact with Social Work and Education.

Views

What are the *child's/young person's* views about their circumstances and wishes for the future? (include disagreement with any aspect of this assessment/plan).

Findlay recognises that the family is not able to positively interact together and wishes this to change.

Findlay is self-cautious about his speech as he feels he stutters and struggles to pronounce words. He feels this is impacting upon him. Findlay initially shared he would like support in this area however later changed his mind.

In regards to Findlay's ASD diagnosis, he feels that he is 'not a spastic'.

During a 1:1 session with Findlay he advised the following:

- He does not have any friends and that he does not have any time to socialise with other people. He views his family as his friends and that's all he needs
- The visual timetable is working well and he finds this helpful.
- He enjoyed attending the five day Ruts Programme. He was proud of himself for completing this and has hung his certificate up in his bedroom. Findlay was tired after the end of the programme as he was not used to being busy.
- Findlay is worried that Social Work could remove him from the family home as his mum told him this.

Mr and Mrs Dunbar has informed Findlay that they can no longer safely care for him and have asked Social Work to help find suitable accommodation for Findlay. Findlay feels that Social Work 'has ripped the family apart' and that he's been 'chucked out of the family'.

Findlay has agreed to work with Edge Autism.

Findlay informed Sam Roberts, Edge Autism on 17 January 2020 that he had no friends and no peer group. He also spoke about being frightened about being 'kicked' out of the home and looked distressed talking about this. Findlay was unable to understand the brevity of the situation and felt that people were exaggerating. He did however accept that Edge may be able to help him be happier and therefore have less conflict at home.

What are the *parent's/carer's* views about the child's/young person's circumstances and wishes for the future? (include disagreement with any aspect of this assessment/plan).

Mr and Mrs Dunbar previously considered specialist residential schooling for Findlay. They felt that all specialist schools within Edinburgh were not appropriate other than Falkland House in Fife. Mr and Mrs Dunbar did not progress with this schooling request as Findlay did not like the school or environment.

Mr and Mrs Dunbar have shared that they have not received support in regards to their son's ASD diagnosis.

Mrs Dunbar does not have the energy to do so however she feels if she did she would be contacting Police roughly 8 times per day. This is because of how difficult Findlay's behaviour is.

Mr and Mrs Dunbar request their son be accommodated. This is because they are no longer able to cope with Findlay's challenging and aggressive behaviour, physically, verbally or emotionally. Mrs Dunbar has described Christmas as being particularly difficult and described it as being 'all time low' with everyone struggling. Mr and Mrs Dunbar advised they are no longer able to sustain Findlay's behaviour and that Findlay's sisters cannot continue living with their brother's behaviour.

In particular Mrs Dunbar feels that she has 'failed' her son and that Findlay is their responsibility. She is worried about Findlay's vulnerabilities and how he could be easily led by other children when he's in care. Mrs Dunbar describes the family as 'walking on egg shells' and that they are no longer able to cope or safely care and manage Findlay.

Mr Dunbar informed Police Scotland on 16 November 2019 that he feels helpless, living in fear of his son and in fear for the

safety of his family, especially his 2 daughters. He expressed extreme disappointment with both NHS and social work who to date failed to provide him with any support despite numerous requests for assistance.

Mr and Mrs Dunbar recognise they made a mistake on 31/12/2019 by giving Findlay a choice of going into care or taking his medication. Due to Findlay taking his medication, Mr and Mrs Dunbar feels that the prospect of going into care is no longer relevant from Findlay's perspective as he has done what was asked of him.

Date of Decision to Refer to SCRA

7 Jan 2020

Summary and reason why compulsory measures are recommended

As highlighted throughout this report, Findlay's current behaviour is having a detrimental impact on his sisters and parents. Until recently, Mr and Mrs Dunbar were managing Findlay's behaviour, albeit there were difficult times, however in recent months (September 2019) the situation has exacerbated exponentially. There has been an increase in Findlay's aggressive behaviour to the extent that he is physically and emotionally abusive to his sisters and parents. The extent of this has been evidenced throughout this report. Social Work have also received an increase in Police Child Concern reports, 7 since 23 October 2019, 3 of which were within 4 days of each other (20th, 24th and 28th December). There are also times when Mr and Mrs Dunbar have not contacted Police however Findlay has continued to display challenging behaviour.

At present Mr and Mrs Dunbar alongside their daughters Ava and Iris are living in fear. Findlay's family no longer feel safe around him and are trying to avoid Findlay when and/or where possible. This is not a way to live their life, however the family feel they have no other choice.

Findlay is currently out-with parental control and within the family home often makes decisions that he should not be making. Thus, highlighting the extent of how difficult home life is and Findlay's ability to control his parents. Findlay's unpredictable behaviour makes it difficult for the family to feel safe and relaxed.

Whilst Mr and Mrs Dunbar are trained health professionals, it is imperative that they are viewed as Findlay's parents and or mum/dad. Mr and Mrs Dunbar have not received any training or support around Findlay's ASD diagnosis. Nor has Findlay.

Whilst referrals to the Children's Reporter normally occur due to a lack of parental engagement, this is not the case in this instance. Mr and Mrs Dunbar are cooperatively working with Social Work on a voluntary basis as they would like to receive support for their son Findlay. The concern at present is Findlay's engagement with professionals and consent for accommodation. On 30th December 2019 Mr and Mrs Dunbar requested Findlay be accommodated as they could no longer cope with their son's behaviour. Two placements were identified for Findlay (Oxyangs YPC and Chalmers Closed Unit) however Findlay agreed to take his medication rather than being accommodated. Since this date, Findlay's behaviour continues to be increasingly challenging with Mr and Mrs Dunbar requesting that Findlay is accommodated for a second time however they would like for this to be planned. Professionals, alongside Mr and Mrs Dunbar are concerned about moving Findlay into care and how he will react to this.

Suitable accommodation for Findlay must be considered as soon as possible before further psychological and emotional damage is inflicted on the family. For this reason, I recommend that Compulsory Measures of Care are required. This will give a legal basis to action both the placing of Findlay and keeping/returning him to a placement should he abscond. Without a legally enforceable Order, it is likely that attempts to accommodate Findlay on a voluntary basis would fail as he is very likely to physically resist and to attempt to harm professionals or family involved in his move. While young people's views and choices should always be considered as part of planning, as a young person with ASD Findlay lacks capacity to make good choices for himself. As described throughout this report, his lack of understanding of the social world leads to extreme anxiety and a need to control, and this means he will not accept changes, even though these are very much needed for the safety of his parents and siblings.

Recommendations

I refer Findlay to the Children's Reporter under Section 67 of the Children Hearing (Scotland) Act 2011:

(m) the child's conduct has had, or is likely to have, a serious adverse effect on the health, safety or development of the child or another person

(n) the child is beyond the control of a relevant person

[Please click here for a copy of the carer profile](#)

Consent to sharing information

Is there any restricted access information associated with this assessment?*	<input checked="" type="radio"/> No <input type="radio"/> Yes
Any restricted information should be submitted separately. NOTE: Any information that is given to Children's Panel members (i.e. full Hearing/update reports) must and will be given to relevant persons.	
Has the child/young person given informed consent to sharing information with other agencies?*	<input type="radio"/> No <input checked="" type="radio"/> Yes
Have you informed the child/young person that, under certain circumstances, information may be shared with other agencies <i>without</i> their consent?*	<input type="radio"/> No <input checked="" type="radio"/> Yes
Has the parent/carers given informed consent to sharing information with other agencies?*	<input type="radio"/> No <input checked="" type="radio"/> Yes
Have you informed the parent/carers that, under certain circumstances, information may be shared with other agencies <i>without</i> their consent?*	<input type="radio"/> No <input checked="" type="radio"/> Yes

Has this assessment been shared with the child/young person and their parent(s)/carer(s)?*

No - this assessment has been completed in an emergency.

Assessment for: Findlay Dunbar

completed by: Kirsten McEwan

Date: 2020-01-20

Job Title: Disability Social Worker

Assessor details

Name*	Kirsten McEwan
JobTitle*	Disability Social Worker
Agency*	Communities and Families Disability Team
Contact details - Address	Westfield House Social Work Centre, 5 Kirk Loan, Edinburgh, EH12 7HD
Telephone No.*	0131 469 3022
Email address*	Kirsten.McEwan@edinburgh.gov.uk
Date*	20 Jan 2020

Assessment for: Findlay Dunbar

completed by: Kirsten McEwan

Date 2020-01-20

Job Title: Disability Social Worker

Check to Save	
Check to Print	

Young Person's Plan

Child's/Young person's Forename	Child's/Young person's Surname	D.O.B / E.D.D	Child's/Young person's Legal Status
Findlay	Dunbar	23 Sep 2004	No legal order in force
Any conditionsASD & ADHD.			
Current Placement	Meeting Type	Date of meeting	if review, date plan effective from
Living at home	Childrens Hearing		
Venue			

Plan Partners

Add	Role/Relationship	Child/Adult concerned	Name of Professional	Address	Tel. No.	Remove
	General Practitioner	Findlay Dunbar		Mountcastle Health Care Centre 132 Mountcastle Dr South, Edinburgh EH15 3LL	0131 549 7300	
Click here to insert row above	Pupil Support Leader	Findlay Dunbar	Angela McGhee	Portobello High School, 1 Milton Road East, Edinburgh,EH15 3BY	0131 669 2324	Remove Row
Click here to insert row above	Head Teacher	Findlay Dunbar	Ruth McKay	Portobello High School, 1 Milton Road East, Edinburgh,EH15 3BY	0131 669 2324	Remove Row
Click here to insert row above	CAMHS Consultant	Findlay Dunbar	Dr Manders	CAMHS, Lauriston Building, Lauriston Place, Edinburgh EH3 9EN	0131 536 9589	Remove Row
Click here to insert row above	Social Worker	Findlay Dunbar	Kirsten McEwan	Westfield House Social Work Centre, 5 Kirk Loan, Edinburgh, EH12 7HD	0131 469 3022	Remove Row
Click here to insert row above	Educational Psychologist	Findlay Dunbar	Pam Reid	Waverley Court, Level 1.3, 4 East Market Street, Edinburgh, EH8 8BG	0141 469 2800	Remove Row
Click here to insert row above	Support for Learning Leader	Findlay Dunbar	Diana Barry	Portobello High School, 1 Milton Road East, Edinburgh,EH15 3BY	0131 669 2324	Remove Row
Click here to insert row above	Alternative Schools Manager	Findlay Dunbar	Emma Easton	Spartans Community Football Academy, 94 Pilton Drive, Edinburgh, EH5 2HF	0131 552 7854	Remove Row

Click here to insert row above	ASL Teacher	Findlay Dunbar	Amanda Knani	Additional Support for Learning Service, East Neighbourhood Centre, Business Centre 1.03, 101 Niddrie Mains Road, Edinburgh, EH16 4DS	0131 469 2850	Remove Row
Click here to insert row						

What is the immediate plan for the child's/young person's well being?

- Support and/or accommodation to be identified as soon as possible for Findlay
- Dr Manders see Findlay on weekly basis
- Dr Manders to review Findlay's medication as/when required

What is the longer - term desired outcome for the child/young person?

- Findlay to be in accommodation post 16
- Findlay to be able to spend quality time with family

Action

Add	Issue	Desired outcome	Action	Who is responsible for this action?	By when?	Remove
Click here to insert row above	Findlay has Autism and ADHD. Thus, meaning he requires additional treatment, care and support to manage his disability.	<div>Healthy</div> <div>I get the care and support I need</div> <div>Personalised Outcome</div> <div>I need support from family to attend all relevant health appointments.</div> <div> <div>Date Set</div> <div>14 Jan 2020</div> <div>Degree of well being</div> <div>3</div> </div>	<div>1. Findlay to be supported to attend health appointments, routine or emergency.</div> <div>2. Findlay to see Dr Manders, CAMHS Consultation. This is to assess Findlay's medication.</div>	Mr and Mrs Dunbar Dr Manders	Ongoing	Remove Row

Click here to insert row above	Findlay struggles with transition and lack of routine. This often leads to unpredictable and controlling behaviour.	<div>Respected</div> <div>I am involved in decisions which affect me</div> <div>Personalised Outcome</div> <div>I need support from my parents and professionals to ensure I know what is happening and when.</div> <div>Date Set</div> <div>14 Jan 2020</div> <div>Degree of well being</div> <div>3</div>	1. Findlay to have visual timetable to help him understand his routine and structure. This will help with transitions.	Kirsten McEwan, SW	Ongoing	Remove Row
	Findlay to progress towards agreed learning targets with additional support.	<div>Achieving</div> <div>I get the help I need to learn</div> <div>Personalised Outcome</div> <div>I need support from professionals to ensure I am learning in a way I understand</div> <div>Date Set</div> <div>14 Jan 2020</div> <div>Degree of well being</div> <div>3</div>	1. Findlay to attend Spartan's Football Academy on a Monday 09:30 - 14:30. 2. Findlay to receive ASL support on a Thursday at Portobello HS between 2-3.	Angela McGhee, PSL Emma Easton, ASM	Ongoing	Remove Row
	Findlay's increase aggression has resulted in Mr and Mrs Dunbar requesting Findlay is accommodated.	<div>Safe</div> <div>I keep myself safe</div> <div>Personalised Outcome</div> <div>I need support from professionals to ensure I am safe</div> <div>Date Set</div> <div>14 Jan 2020</div> <div>Degree of well being</div> <div>5</div>	1. Mr and Mrs Dunbar requesting that Findlay is accommodated. 2. Kirsten McEwan to attend Over 12's Panel to discuss accommodation 3. Kirsten McEwan to make referral to Children's Repointer	Mr and Mrs Dunbar Kirsten McEwan, SW	2. 21/02/2019 3. ASAP	Remove Row
	Click here to insert row					

Contingency

What action will be taken if outcomes or agreements are not reached within specified timescales or if there are increased concerns for the safety, care or wellbeing of the child/young person?

Any new matters of importance relating to the wellbeing of Findlay that arise will be shared and discussed by professionals either at a Young Person's Planning Meeting or through regular telephone communication. If desired outcomes are not met by the suggested timetables, professionals and family will discuss the reasons and make effort to complete tasks. The wellbeing of Findlay should be the paramount consideration and all agencies and family members should make every effort to follow procedures related to the concerns.

Monitoring and Reviewing of the Child's/Young person's Plan

What arrangements are in place for monitoring and reviewing the Child's/Young Person's Plan?

- Regular YPPM's
- Regular communication with professionals and family to ensure that everyone is up to date with progress and developments.

Next Review Date

Date	
Time	
Venue	

Lead Professional

Name	Ruth McKay
Agency	Portobello High School
Email Address	Ruth.McKay@portobello.edin.sch.uk
Address	Portobello High School, 1 Milton Road East, Edinburgh, EH15 3BY
Telephone Number	0131 669 2324

Do any of the desired outcomes require a personal budget?

☐ Yes ☒ No

Chronology of Significant Events for:

Personal Details

Forename*	Findlay	Surname*	Dunbar
DOB/EDD	23/09/2004	Swift Number	8324550

Significant Events

New Event	Date	Description	
Click here to insert row above	5 May 2018	<p>Youth Offending - Theft (Police Concern Report) About 1400 hours, Police Officers were driving along Inveresk Road, Musselburgh when they observed Findlay spot the marked Police car. Findlay was cycling a push bike and immediately alighted from the scene. Findlay was traced a short distance away and admitted he had stolen the bike from high street, Musselburgh. Findlay was cautioned and charged with theft of a pedal cycle at his home address in the presence of his parents on Saturday 16 June 2018.</p> <p>Findlay was discussed at PRS on 27 June 2018. A Police warning letter was issued.</p>	Remove Row
Click here to insert row above	2 Jul 2018	<p>Young Offending - Theft (Police Concern Report) About 2000 hours the complainer returned to her home address to find her bike cable had been cut and her bike was missing. Various people had been in contact with the complainer about Youths being seen within the flat. As well as Findlay advertising a bike on Instagram. Findlay was traced at his home address on 23 July 2018 and admitted to stealing the complainers bike as well as others that day. Findlay was cautioned and charged with theft of a bike in the presence of his parents.</p> <p>Findlay was discussed at PRS on 08 August 2018. This was diverted to Education.</p>	Remove Row
Click here to insert row above	23 Mar 2019	<p>Young Offending - Theft (Police Concern Report) About 1710 hours the complainers partner challenged Findlay and co-accused as they were loitering around their address. A short time later the bike outside their address had been stolen. Complainer requested CCTV from neighbour which confirms bike was stolen by Findlay and co-accused. On Tuesday 26 March 2019 Findlay and David attended Portobello High School where Findlay was cautioned and charged with theft of a bike.</p> <p>Findlay was discussed at PRS on 10 April 2019. This was diverted to Education.</p>	Remove Row
Click here to insert row above	9 Aug 2019	<p>Young Offending - Theft (Police Concern Report) About 0120 hours Findlay was observed by Sergeant Wardell and Constable Dickson to ride a bicycle. They felt the bike did not match him and headed in the direction. Shortly after the co-accused was seen riding the bike. Findlay said they found the bike leaning against a wall. Findlay was returned home and cautioned and charged in front of his father.</p> <p>Findlay was discussed at PRS on 13 August 2019. Findlay was diverted to Family Household Support.</p>	Remove Row

Assessment for: Findlay Dunbar

Date: 2020-01-20

v6.21d May 2019

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completed by: Kirsten McEwan

Job Title: Disability Social Worker

Click here to insert row above	23 Oct 2019	<p>Police Concern Report</p> <p>Around 2100hrs on 23/10/2019 the family were having dinner and general discussions when Findlay thought he seen his dad make a smirk towards him and has subsequently become highly agitated. Everything had calmed down for a while and Findlay was under the impression he was going to get 10 pounds off his grandfather for returning to school at Spartans Academy today. When his mum said he would not due to his behaviour he kicked off again, managing to smash a glass in the living room.</p> <p>Police were contacted and on arrival could not initially gain access as Findlay had locked the door and had the keys on his person. Officers have spoken to Findlay through the door and he has eventually opened the door wherein officers managed to speak with his parents and him separately.</p>	Remove Row
Click here to insert row above	7 Nov 2019	<p>Young Person's Planning Meeting (YPPM)</p> <p>Held at Portobello High School with relevant professionals.</p>	Remove Row
Click here to insert row above	12 Nov 2019	<p>Emergency Social Work Service (ESWS) - Distressed phone call with Mrs Dunbar</p> <p>Mrs Dunbar contacted ESWS advising that Findlay has become extremely aggressive and violent towards her and her daughter with Karen currently locked in the bathroom with her daughter. Action Points:</p> <ul style="list-style-type: none"> - Another meeting will be planned - professionals and parents and career development Scotland will be invited. - Kirsten will continue to progress the s23. - Next CPM planned for Thursday 12th Dec. 1.15pm at school. - Family to explore timetable with Duncan Manders. - School will add Findlay to the 16 plus agenda. 	Remove Row
Click here to insert row above	16 Nov 2019	<p>Police Concern Report</p> <p>On 16/11/2019 Findlay visited his grandparents as he does every Saturday to watch TV with his grandfather. He became very angry when his grandfather changed the channel they would always watch as this was an interference with his routine and became verbally aggressive to his granddad.</p> <p>Around 22:00 hours, same date, Findlay's parents became aware of this incident and attempted to speak to him about it and explain that this was not the right thing to do. At this Findlay became extremely aggressive and no attempts to calm him down proved successful. Eventually his behaviour escalated to the point where the family became fearful for their safety. Ava and Iris were woken up by the commotion and shouts and the 4 of them decided to leave the house and seek shelter in their vehicle before calling Police having exhausted all tools available to them.</p> <p>Officers attended at the address by which time Findlay had calmed down and the family returned home. Officers then spoke to David, with Karen and the 2 girls being in the master bedroom trying to recover from the incident.</p>	Remove Row
Click here to insert row above	17 Nov 2019	<p>Emergency Social Work Service (ESWS)</p> <p>Mr and Mrs Dunbar contacted ESWS requesting Findlay be housed elsewhere as he assaulted them. Family are sitting in the car in street awaiting Police attendance.</p> <p>Requesting for her son to housed elsewhere as the both herself and her husband have been assaulted by Findlay. Mrs Dunbar stated that Findlay is outwith parental control. Police attended in which Findlay's behaviour had settled.</p>	Remove Row

Click here to insert row above	18 Nov 2019	<p>Emergency Visit to Family</p> <p>Emergency visit to Mr and Mrs Dunbar as a result of the incident on 17/11/19. Information reported that Findlay was banned from grandparents house due to jokingly 'trying to strangle' his grandfather. Mrs Dunbar does not feel right now that Findlay needs to be accomodated even after request last night as knows that everyday is a new day and hopes Findlay's behaviour will decrease.Tasks from home visit:</p> <ol style="list-style-type: none"> 1. KM to make referral to befriender service for Ava and Iris 2. KM to send Karen a text with dates of when can see Ava and Iris – agreed to see them on fortnightly basis 3. KM to make referral to FGDM 4. KM to create visuals / timetable and sent to family 5. KD to send Kirsten daily timetable for it to be printed / laminated / send back to family 	Remove Row
Click here to insert row above	21 Nov 2019	<p>Referral to Family Group Decision Making (FGDM)</p> <p>Mr and Mrs Dunbar initially agreed referral to FGDM however later felt that this service was not appropriate for the family as relationships were strained with family members.</p>	Remove Row
Click here to insert row above	22 Nov 2019	<p>Police Concern Report</p> <p>On 22/11/2019 Findlay stole ten pounds from someone when he was playing football at Spartans FC. To quietly resolve the matter Findlays mother (Karen) took the ten pounds back, to anonymously return it. When Findlay found out, he challenged his mother, becoming aggressive and following her around the house to, rom his perspective resolve the matter - he appeared not to be able to appreciate that the ten pounds did not belong to him and he had no right to its possession. The situation escalated when Findlay began to forcibly prod and poke his mother in the abdomen, in an attempt to provoke a response, ie resolving the matter as he saw it. Karen felt so intimidated and trapped that she phoned the Police.</p> <p>Police attended. Findlay had calmed down considerably. With Police present, his mother challenged him, regarding his behaviour. He acknowledged that he should not have prodded his mother and begrudgingly apologised to officers when made to do so by his mother.</p> <p>Shared with SCD and SCRA due to concerns that the family may be at increasing risk of Findlay's aggressive and volatile behaviour.</p>	Remove Row
Click here to insert row above	29 Nov 2019	<p>Police Concern Report</p> <p>0042hrs 29/11/2019 David contacted Police stating that they were struggling to get Findlay under control. Officers attended their address and spoke to Findlay and both parents. Findlay and his mum had a verbal argument about Findlay refusing to do his learning cards. After arguing Findlay wanted sort things out with his mum straight away and apologies however Karen said they could talk in the morning. This made Findlay agitated which resulted in the argument proceeding.</p> <p>David and Karen were happy for Findlay to stay in the house.</p>	Remove Row
Click here to insert row above	12 Dec 2019	<p>Professional Planning Meeting</p> <p>Held at Portobello High School.</p>	Remove Row

Click here to insert row above	20 Dec 2019	<p>Police Concern Report - Juvenile Offence Notification (JON)</p> <p>On 20/12/2019 about 0030 hours a verbal argument begun between Findlay and Karen (this was in relation to Karen making a comment about 'not having a son as a nonce' after watching a TV programme). The argument escalated to Findlay jabbing Karen in the ribs with his hand. Karen left an shut herself in the bedroom. Findlay continued to argue with David and whilst in the kitchen picked up a small knife from a drawer and brandished it at David whilst prodding David in the eye with his other hand. No injury was sustained.</p> <p>Findlay has then pushed forcefully on the bedroom door causing it to break from its hinges. Whilst doing so Findlay was shouting and swearing continuously to the alarm of both David and Karen. Findlay's sisters woke up due to the commotion</p> <p>Officers attended and traced Findlay and he was charged as libelled at the locus and left in the care of his parents. Karen and David didn't feel in enough danger to warrant Findlay's removal from the house and were in agreement that he could be left in their care on this occasion.</p>	Remove Row
Click here to insert row above	24 Dec 2019	<p>Referral to SCRA - Reporter's Decision</p> <p>Findlay was referred to SCRA by Police under 'Beyond control of a relevant person'. Decision from Jennifer Royston, Children's Reporter is 'no action'.</p>	Remove Row
Click here to insert row above	28 Dec 2019	<p>Police Concern Report</p> <p>Police attended home address as a result of an increase in Findlay's aggressive behaviour whilst he used a hammer to hit the bathroom door repeatedly in an attempt to get Mrs Dunbar to open the door. This was a result of Findlay being told his would loose his pads boxing session with his father after he started throwing cushions and proding his mum and sisters.</p> <p>Upon Police arrival Findlay was calm and family were back home after Karen took Findlay's sisters out of the house for safety.</p>	Remove Row
Click here to insert row above	30 Dec 2019	<p>Request for Accomodation</p> <p>Mr and Mrs Dunbar request for Findlay to be accomodated due to a increase in his aggressive behaviour.</p>	Remove Row
Click here to insert row above	30 Dec 2019	<p>Emergency Social Work Service (ESWS) - Request for Accommodation</p> <p>Mrs Dunbar phoned ESWS asking for Findlay to be removed from family home due to them no longer feeling safe. Mr and Mrs Dunbar contacted Police for assistance. At time of phone call Police were on their way. Ava and Iris stayed at their grandparent's house as they did not want to return home.</p>	Remove Row
Click here to insert row above	31 Dec 2019	<p>Referral to Family Based Care (FBC) Intake</p> <p>Referral completed and submitted to FBC requesting placement. Oxgangs and Chalmers Closed Unit were offered to family however Mr and Mrs Dunbar gave Findlay a choice of taking his medication or going into care. Findlay choose his medication.</p>	Remove Row
Click here to insert row above	13 Jan 2020	<p>Home Visit with Sam Roberts, Edge Autism</p> <p>Home Visit to Mr and Mrs Dunbar with Sam Roberts, Director of Edge Autism. Edge Autism has availability to work with Findlay.</p>	Remove Row
Click here to insert row above	14 Jan 2020	<p>Emergency Social Work Service (ESWS) - Request for Accommodation</p> <p>Mr Dunbar contacted ESWS asking for Findlay to be accomodated due to being violent and threatening to use a knife.</p>	Remove Row

Click here to insert row above	15 Jan 2020	Request for Accommodation FBC Intake looked for emergency placement. No placements available within Edinburgh. The decision has been taken by senior LAAC/residential managers not to pursue out of authority placements on an emergency basis due to the poor chance of success in getting Findlay to such a placement and the distress this would cause. Kirsten is to attend the Over 12s panel on 21st January for further discussion.	Remove Row
Click here to insert row above	15 Jan 2020	Authorisation of Service Sean Bell, Senior Manager, gave authorisation for Edge Autism to work with Findlay and his family.	Remove Row
Click here to insert row above	17 Jan 2020	Home Visit by Sam Roberts, Edge Autism Findlay has agreed work with Edge. Support will begin Week Beginning (WB) 20 January 2020 on 2:1 staffing ratio for two four hour shifts.	Remove Row
Click here to insert row above			Remove Row
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Assessment for:

Findlay Dunbar

Date

2020-01-20

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completed by:

Kirsten McEwan

Job Title:

Disability Social Worker