

CHILDREN AND FAMILIES

Unique Pupil Identifier: CSP/2010/043

Official use: 18 June 2013

CONFIDENTIAL

The City of Edinburgh Council

CO-ORDINATED SUPPORT PLAN

for Liam Finlayson

Home address: 16 Tennant Street, Edinburgh, EH6 5ND Contact telephone number: 0131 553 3084 or 07849 034318

Date of birth: 24/04/2004

Gender: Male

Preferred language/form of communication: Uses facial expression, movements and gestures, PECS book (symbols), vocalisations, body language. Those working with Liam should use short, simple

sentences supported by visual supports- symbols, timer, photos, social stories.

School currently registered at: Oaklands School Date of entry to current school: 18/09/2008

PARENTAL DETAILS

Surname: Murray Other names: Natasha

Home address: 16 Tennant Street, Edinburgh, EH6 5ND

Contact telephone number: 0131 553 3084 or 07849 034318

Relationship to child/young person: Mother

Preferred language/form of communication: English

PROFILE

Liam receives a bespoke package of educational support, coordinated by Education and Social Work departments and facilitated by ASL Services and Primecare Health.

The key focus of this is aimed at supporting Liam with transitions.

Liam's ASD means that he is dependent upon routine, structure and predictability. This means that change and transition are extremely difficult for Liam to accept. What Liam wants/doesn't want is dependent and varies throughout the day based on what he is internally driven by at any given time.

Liam will vocalise but does not form words. He uses facial expressions, PECS symbols, body language, gesture and vocalisations to communicate with others.

He will express a range of emotions and responses to tasks, stimuli, people and the environment. Liam has a Positive Behaviour Plan and Individual Risk Assessment.

Liam can use the toilet with some independence, when passing urine, but must be supervised and supported with verbal prompts to carry out his personal care routine. He will take himself to a toilet when he needs and can use the toilet symbol to request (in a familiar building) when he needs. He needs support to clean himself when he has a BM and needs verbally prompted, in context, to carry out the rest of the routine such as washing his hands.

Liam is encouraged to be as active as possible. Caroline Dakers, dietician is involved in supporting Liam with his diet and lifestyle.

FACTORS GIVING RISE TO ADDITIONAL SUPPORT NEEDS

- Autistic Spectrum Disorder.
- Complex communication difficulties.
- Learning disability.

LEARNING PLAN AND EDUCATIONAL OBJECTIVES

COMMUNICATION

Development of functional and social communication and receptive and expressive skills.

To build trust and rapport with those supporting me.

AWARENESS, EXPLORATION, ATTENTION & CONCENTRATION

Demonstration of and purposeful responses to stimuli.

- To learn to cope with transitions between physical environments.
- To learn to cope with transitions between activities.

SELF-CARE & INDEPENDENCE

Development of self-care and functional skills, e.g. helping with personal care and lunch skills, with increasing autonomy and choice making.

- P Develop my understanding, acceptance and response to boundaries during activities, places and objects.
- To build and develop upon my transferable skills for life and independence during established routines.

NOMINATED SCHOOL

Name of school: Oaklands School

Address: 750 Ferry Road, Edinburgh, EH4 4PQ

Telephone number: 0131 315 8100 Headteacher: Morna Phillips

Nature of Placement: Bespoke package of support

PARENTAL COMMENT

The parents have not made comments at this time.

CHILD'S/YOUNG PERSON'S COMMENTS

It was not appropriate to seek Liam's comments due to the nature of his additional support needs.

CO-ORDINATED SUPPORT PLAN REVIEW TIMETABLE

Date Co-ordinated Support Plan amended: January 2020

Date by which review must begin:

Date by which review must be completed:

EDUCATION AUTHORITY CONTACT POINTS

Additional Support Provision Co-ordinator

This person is responsible, on behalf of the education authority, for co-ordinating the additional support required by the child/young person as detailed in this co-ordinated support plan.

Surname: Phillips Forename(s): Morna

Contact Address: Oaklands School, Ferry Road, Contact Telephone Number: 0131 315 8100

Edinburgh, EH4 4PQ

Work Position or Title: Head Teacher

Parental Advice and Information on the co-ordinated support plan

The parent of a child with a co-ordinated support plan or a young person with a co-ordinated support plan may obtain advice and further information from the following person:

Surname: O'Brien Forename(s): Adam

Contact Address: The City of Edinburgh Council, Contact Telephone Number: 0131 469 3444

Children and Families Department, Business Centre 1/9 Waverley Court, 4 East Market

Street, Edinburgh, EH8 8BG

Work Position/Title: Parent and Pupil Support Manager - ASL

In accordance with section 11 of the Additional Support for Learning (Scotland) Act 2004 ("the Act") and the Education (Co-ordinated Support Plan)(Scotland) Regulations 2005 ("the Regulations"), this co-ordinated support plan is amended by the City of Edinburgh Council on 18 June 2013 in respect of Liam Finlayson.

Name: Adam O'Brien Work Position or Title: Parent and Pupil Support

Manager - ASL

Signed (authorised officer of the authority)