

## Children's Services: Assessment of Need and Risk

Non-Referral

S23 Assessment

Fields marked with an asterisk (\*) are **mandatory**. Please complete any other fields where you have the relevant information  
The guidance note [Assessment of Need and Risk](#) gives help on how to complete this form.

### Meeting details

Type*	Date	Time	Venue
Allocation Panel			

### Personal details

Forename*	Surname*	Known as.....		
Findlay	Dunbar	Findlay		
Gender*	Date of Birth/ Estimated date of delivery*	Place of Birth	SWIFT Number	
Male	23 Sep 2004	Edinburgh	8324550	
Home Address			Contact Details	
22 Baileyfield Road Edinburgh EH15 1DL			Home:	
			Mobile:	07846 585077 (Karen)
			Work:	
			Email:	

School/Nursery/Centre currently enrolled at Portobello High School

Do they have additional support plan  Yes

### Trusted Person

**Existing Additional Support for Learning Plans**

Additional Support Plan (ASP)  
  Individualised Educational Programme (IEP)  
  Co-ordinated Support Plan (CSP)  
 School Health Care Plan  
  Supporting Learning Profile  
  Profile of Competence

Current Placement\*

**Personal details (continued)**

Is child/ young person on CPR?*	<input checked="" type="radio"/> No <input type="radio"/> Yes
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Main language*	<input checked="" type="radio"/> English <input type="radio"/> Other    If 'Other', please specify: <input type="text"/> Interpreter needed? <input type="radio"/> No <input type="radio"/> Yes
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Nationality*	<input type="text" value="British"/>
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Religion*	<input type="text" value="Please select"/>
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Ethnicity*	<input type="text" value="White"/>
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Disability*	<input type="radio"/> No <input checked="" type="radio"/> Yes <input type="text" value="Autism"/>
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Date of Diagnosis	<input type="text"/>
Details of Diagnosis	<input type="text" value="Findlay has been diagnosed with Autism Spectrum Disorder (ASD) and Attention Deficit Hyperactivity Disorder (ADHD)."/>

Young carer?*	<input checked="" type="radio"/> No <input type="radio"/> Yes    If 'Yes', supply details of recipient of care below:
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Legal status*	<input type="text" value="No legal order in force"/>
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Please specify any conditions

<input type="text" value="ASD &amp; ADHD"/>
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Immigration status	<input checked="" type="checkbox"/> Not applicable <input type="checkbox"/> Child of a person with no recourse to public funds <input type="checkbox"/> Unaccompanied asylum-seeking child Home Office Identity number: <input type="text"/> Port Reference number: <input type="text"/> Documentation: <input type="text"/>
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**Parent's details**

	Mother	Father
Forename	Karen Jean	David
Surname	Dunbar	Dunbar
Birth surname (if different)		
Other names (if any)		
Date of Birth	10 Jul 1978	15 Jun 1973
SWIFT ID (if applicable)	8324552	
Parental responsibility - if 'some', please add details in box provided.	Full	Full
Address (if different to child's address)		
Telephone	07846 585077	
Main language	<input checked="" type="radio"/> English <input type="radio"/> Other If 'Other', specify: <input type="text"/> Interpreter needed? <input checked="" type="radio"/> No <input type="radio"/> Yes	<input checked="" type="radio"/> English <input type="radio"/> Other If 'Other', specify: <input type="text"/> Interpreter needed? <input checked="" type="radio"/> No <input type="radio"/> Yes
Does anyone else have parental responsibilities?* <input checked="" type="radio"/> No <input type="radio"/> Yes		

**Other Significant Children**

Add	Also Referred	Relationship	Forename	Surname	Gender	Ethnicity	Language	Date of Birth	Address (if different)	SWIFT Client ID	Delete
Click here to insert row above	<input type="checkbox"/>	Sister	Ava	Dunbar	Female	White	English	15 Jun 2010		8343367	Remove Row
Click here to insert row above	<input type="checkbox"/>	Sister	Iris	Dunbar	Female	White	English	12 Jan 2012		8343366	Remove Row
Click here to insert row											

**Other Significant Adults**

Add	Relationship	Forename	Surname	Gender	Ethnicity	Language	Date of Birth	Address (if different)	Tel. No.	Delete
Click here to insert row above	Please select			Select						Remove Row
Click here to insert row										

**Professionals/Agencies involved**

Add	Role/Agency	Child/Adult concerned	Name of Professional	Address	Tel. No.	Delete
Click here to insert row above	General Practitioner	Findlay Dunbar		Mountcastle Health Care Centre 132 Mountcastle Dr South, Edinburgh EH15 3LL	0131 549 7300	
Click here to insert row above	Pupil Support Leader	Findlay Dunbar	Angela McGee	Portobello High School, 1 Milton Road East, Edinburgh, EH15 3BY	0131 669 2324	Remove Row
Click here to insert row above	Head Teacher	Findlay Dunbar	Ruth McKay	Portobello High School, 1 Milton Road East, Edinburgh, EH15 3BY	0131 669 2324	Remove Row
Click here to insert row above	CAMHS Consultant	Findlay Dunbar	Dr Manders	CAMHS, Lauriston Building, Lauriston Place, Edinburgh EH3 9EN	0131 536 9589	Remove Row
Click here to insert row above	Social Worker	Findlay Dunbar	Kirsten McEwan	The Fort, 25 North Fort Street, Edinburgh, EH6 4FH	0131 469 3022	Remove Row

Click here to insert row above	ASL Teacher	Findlay Dunbar	Amanda Knani	Additional Support for Learning Service, East Neighbourhood Centre, Business Centre 1.03 101 Niddrie Mains Road, Edinburgh, EH16 4DS	0131 469 2850	Remove Row
Click here to insert row above	Educational Psychologist	Findlay Dunbar	Pam Reid	Waverley Court, Level 1.3, 4 East Market Street Edinburgh, EH8 8BG	0131 469 2800	Remove Row
Click here to insert row above	Alternative Schools Manager	Findlay Dunbar	Emma Easton	Spartans Community Football Academy, 94 Pilton Drive, Edinburgh, EH5 2HF	0131 552 7854	Remove Row
Click here to insert row above	Support for Learning Leader	Findlay Dunbar	Diane Barry	Portobello High School, 1 Milton Road East, Edinburgh, EH15 3BY	0131 669 2324	Remove Row
Click here to insert row above						Remove Row
Click here to insert row						

**Overview of Assessment**

## Reason for assessment:

This assessment has been completed as Findlay is affected by a disability (ASD & ADHD) and is entitled to have his needs assessed under Section 23 of the Children (Scotland) Act 1995. In September 2020.

Since I have been involved with Findlay and his family, I have been offering the family crisis support in regards to Findlay's challenging behaviour. The Section 23 assessment was not completed within the 12 week time scale as Mr and Mrs Dunbar requested Findlay be accommodated on various occasions. They have however decided not to proceed with placing Findlay in care on a voluntary basis. We have identified a service (Prime Care Health) that can offer Findlay and his family support. This is the route we are currently exploring.

## Sources used in assessment (tick all that apply)

- Information provided by the child/young person       Information provided by parent(s)
- Observations of the parent(s)       Information provided by others       Information from Council records
- Observations of the child/young person       Other

## Specify:

This assessment has been completed following:

- Home visits to Karen & David
- Discussion with Angela McGee, Guidance Teacher
- CPM Minutes dated 07 November 2019
- Discussion with Michelle Dawson, Multi-Systemic Therapy (MST)
- Discussion with Samantha Roberts, Edge Autism
- Discussion with Emma Easton, Alternative Schools Manager at Spartan's Football Academy
- 1:1 with Findlay
- 1:1 with Ava and Iris

## Previous Social Work Involvement (where applicable)

Findlay has had no Social Work involvement prior to 28 September. SCD has received four Police Concern Reports (10/05/2018, 02/07/2018, 23/03/2019 and 09/08/2019) relating to Youth Offending. All of which relate to theft of pedal bicycles. On all four occasions Findlay has been cautioned and charged with theft in the presence of his parents. Findlay has been discussed at PRS on four occasions (27/06/2018, 08/08/2018, 10/04/2019 and 21/08/2019). Decisions from PRS have been that a Police Warning Letter has been issued and that Findlay would be referred to Family Household Support (FHS).

**Development and Wellbeing**

How well is the child/youngperson growing and developing?

**BEING HEALTHY -**

Findlay has been diagnosed with Autism Spectrum Disorder (ASD) and Attention Deficit Hyperactivity Disorder (ADHD). His conditions manifest in Findlay's inability to successfully communicate with the outside world, process verbal and body language information and comprehend good and bad. As a result he has always been prone to violence and aggressive behaviour however he does not see it as such.

Findlay is currently prescribed Melatonin. This is taken once daily in the evening.

Findlay is not currently on any medication for his ADHD. Mrs Dunbar reports that Findlay has always struggled with his ADHD medication. This was in relation to him feeling low. For this reason various medications were trialled. Mrs Dunbar reports that Findlay was in agreement initially to trial other medications. He was prescribed Sertraline which he took for roughly one year. When Findlay stopped taking the Sertraline his parents noticed a decrease in Findlay's low mood.

In April 2019 Findlay started to experience intrusive and disturbing thoughts daily. He is not able to explain what the thoughts are relating to however Karen is of the view these are in connection with Findlay hurting his mum or grandmother. Karen is not concerned or worried that Findlay will act on these thoughts. As a result of these intrusive thoughts, Findlay was prescribed mood stabilisers and medication for anxiety. He was also previously prescribed anti-psychotic medication. Mrs Dunbar reports that the intrusive thoughts were causing Findlay to be paranoid and distressed. The thoughts were described to be 'consuming' Findlay. The family spoke about the intrusive thoughts on a daily basis however Findlay was distressed by the thoughts being in his head. This left Findlay thinking he was not 'fit to be on this earth'.

Dr Manders recently prescribed Findlay Respiradone however he refused to take this. He would flush the tablet down the kitchen sink in the morning. Findlay refused to take this medication as he was previously on this around the same time he started to experience intrusive thoughts. Findlay is of the view that the Respiradone caused the intrusive thoughts.

Dr Manders visited Findlay Week Commencing (WC) 23/122019. Findlay has been taken off his Fluoxetine which he is not happy about. Dr Manders has prescribed Findlay with a new medication of Chlropromazine however he initially refused to take this medication. This was because Findlay researched the medication and was concerned around the possible side effects. Findlay agreed to take this medication on 21 December 2019 when he was given the choice of going into care or his medication. Although he agreed to take his medication this was not at the correct dosage and only took this for around one week.

Helen Downie, Clinical Psychologist will be undertaken as ABAS assessment as soon as possible. This will help determine the level of support that Findlay requires.

Findlay is well built for his age, with a very loud voice and has no perception of personal space.

**LEARNING & ACHIEVING -**

Findlay's name is on the enrollment register of Portobello High School. Regular Young Person's Planning Meeting's (YPPM) and Professional Meetings take place. The latest being on 03/02/2020.

Due to Findlay struggling within the mainstream school setting, support was identified for him to attend Spartan's Football Academy two days per week (Monday 09:30 - 14:45 and Friday 09:30 - 11:30). This support has been in place since the beginning of S3. Initially the sessions worked really well. The sessions were based around Numeracy and Literacy as well as life skills eg, budgeting and cooking. Work experience had also been identified for Findlay. Due to how well the sessions were going Portobello High School secured additional funding for a full time placement on a Wednesday. Unfortunately Findlay did not settle within the Wednesday group as it was a different group of teenagers. Another young person recently disclosed they were LGBT which Findlay has found really difficult. Ms Easton describes Findlay as being 'repulsed' by this behaviour. No-one has been able to explore this with Findlay as he is no longer attending the Wednesday session. Discussion with Ms Easton, Alternative Schools Manager, confirms that Spartan's is an appropriate setting for Findlay. When Findlay attends he is described as trying his best. Due to staff to pupil ratio Findlay is supervised at all times. He is working well towards his English and Maths. Findlay struggles with unstructured time and will often display childlike

behaviour. For example, squirting paint. Concerns were raised about someone vandalising the bathroom as paper towels were ripped up and lying on the floor however it appears that Findlay may use the bathroom as a space for some quiet time due to sensory overload. Emma advised that Findlay often struggles with transitions in which he will receive extra support in this area. If for any reason Findlay misbehaves he is very remorseful of his behaviour. Findlay successful attended a five day Ruts Programme in November 2019. Ms Easton further explained that Findlay has an element of control as he picks what he would like to take part in.

More recently there has been a decline in Findlay's behaviour during his time at Spartan's. This was discussed at the recent YPPM on 03/02/2020. Emma Easton advised that Findlay's concentration levels have deteriorated. He previously used to receive 1:1 support for around 50 minutes however this has decreased, especially in the last four months. Dr Manders, CAMHS shared that as a result of the home environment not being contained, Findlay won't be able to successful engage in his learning.

Whilst Emma Easton has not been in touch with Karen frequently, Findlay's behaviour continues to be difficult. He has made great progress in one area. The male who has recently come out as LGBT has moved over to the Monday group. Findlay initially thought this was for one group but has accepted the move. Emma informed Karen that whilst Findlay works with him in group settings, he tries to leave the room when he does not need to be around him.

**BEING ABLE TO COMMUNICATE -**

"Socialising and communicating can be challenging for many autistic people. There may be difficulty reading social cues and knowing when to speak or listen, and facial expressions can be impossible to read resulting in social isolation" (National Autistic Society, 2018). This is an area Findlay struggles with. Findlay will often become confused by conversations and misunderstands situations which combined with his aggressive tendencies leads to numerous incidents of him intimidating his family members.

Mr and Mrs Dunbar are limiting the use of words they use with Findlay and are shortening sentences. This is something that Findlay is struggling with as he feels his parents are 'talking like robots'.

**ENJOYING FAMILY & FRIENDS -**

Findlay struggles with shared interaction, for example, meal times. For this reason Mr and Mrs Dunbar recently trialled Findlay having dinner on his own then the rest of the family had their dinner. This worked well for a short period however Findlay has went back to having his dinner with the family.

At present Findlay is not able to positively interact with his siblings Ava and Iris. For example, Findlay has said he would 'cut Iris's throat'. For this reason the girls tolerance has dropped to zero. When Findlay displays challenging behaviour the girls are often around, thus, meaning that the girls are often hit. Although this is not intentionally, the girls are terrified of their brother. They are particularly worried that Findlay will hurt their mum.

Over the festive period (2019) Mr and Mrs Dunbar tried their hardest to not be around Findlay. They did this by staying out of the family home when possible.

Mr and Mrs Dunbar will invite Findlay to take part in family activities. Unfortunately Findlay will often refuse or the times when he does spend time with his family it is really difficult. When Findlay does spend time with family there is often a backlash with him displaying challenging behaviour.

**What does the child/youngperson need from the people who look after them?**

**GUIDANCE, SUPPORTING ME TO MAKE THE RIGHT CHOICES -**

Findlay is currently displaying homophobic behaviour. He has been making homophobic comments since another person at Spartan's Football Academy has come out as being gay. Findlay has also made comments whilst at home depending on what is on the TV. If someone is on TV who is gay Findlay will take the TV remote, turn the television off and become



aggressive.

Findlay seeks Mrs Dunbar out to help self-regulate. Findlay often shows remorse after displaying difficult behaviour. He likes to discuss his behaviour or incident with his parents however Mr and Mrs Dunbar feel it's better that Findlay is given space to calm down and prefer to speak the next day. Unfortunately Findlay struggles with this. Additionally, when Mr and Mrs Dunbar speak to Findlay about the incident, Findlay becomes heightened as he is not able to fully understand how his behaviour impacts everyone else. He also requires support to understand physical boundaries.

Prior to August 2019 Findlay was engaging in anti-social behaviour. He was spending time with other young people who may have been involved in criminality. This is in regards to Findlay taking drugs and theft. Additionally Findlay was selling drugs as means of making money. Although none of this is not a current issue as Findlay is not leaving the family home, it is important that this is monitored and not forgotten about.

**KEEPING ME SAFE -**

There have been three occasions when Mr and Mrs Dunbar have requested Findlay be accommodated (30/12/2019, 15/01/2019 and 30/01/2019). On 31/12/2019 two placements were identified (Oxyangs YPC and Chalmers Closed Unit) however Findlay was given the choice of going into care or taking his medication. He chose the latter. The second time they requested accommodation, no placements were identified within Edinburgh with Senior Manager's (SM) requesting I attend the Over 12'S Panel. This took place on 21/01/2020. Professionals in attendance at the Over 12'S Panel felt that Findlay's needs could not be met within Edinburgh Council and an external placement was required. Prior to us looking for an external placement, Mrs Dunbar was in an physical altercation with Findlay on 29/01/2020. This was after Findlay grabbed Mrs Dunbar out of her bed by her legs. A placement was identified from Spark of Genius (SOG) in Kirkintilloch. A placement meeting took place with Kevin McDonald, SP and a plan was identified for Mr and Mrs Dunbar to visit the residential unit and Kevin to meet Findlay. Mrs Dunbar was in touch with myself on 05/02/2020 to advise the family did wish to proceed with accommodation as they felt that SOG would not meet Findlay's needs.

Mr and Mrs Dunbar are not able to safely parent Findlay. This is because there is an increase in Findlay's aggression. In regards to physical aggression Findlay displays the following behaviour:

- punches / hits objects
- pokes / prodes at siblings and parents
- will throw any objects in sight eg, lamps, vases, glass tables, bins, chairs
- invades personal space
- had his parents pinned up against walls
- has attempted to get a kitchen knife, hurt himself and put the blame on his father
- has attempted to attack his father with a kitchen knife
- taken a hammer to bedroom doors
- broken the only door lock in the house.
- has taken two doors of the hinges
- Bit Iris
- Pushed Ava into walls
- Locked parents and siblings in rooms (together or separately)
- David suffered small cut on left side of head when a photo album was thrown at him
- Parents been pushed over - Karen and David both fallen as lost balance (against wall/on sofa)
- Tried to restrain parents by climbing on top off them
- Poking family members in ribcage
- Pushed Iris out of living room
- Taken Iris's hand / kissing it
- Making family members fell uncomfortable
- Family members covered in bruises
- Findlay is often being restrained by David

Due to Findlay's physical aggression there has been multiple times that Mr and Mrs Dunbar have had to leave their home alongside Ava and Iris. During these times the family have often left without putting their shoes or jacket on. They will often sit in their car or go for a drive whilst waiting on Police. Mr and Mrs Dunbar report that they initially phoned Police back in September 2019 as a consequence for Findlay's behaviour in the hope he would recognise how severe his behaviour is. However they are having to phone Police frequently due to the extent of Findlay's behaviour and their inability to calm

Findlay down. Mr Dunbar describes Findlay similar to a 'flick of a switch' as one minute Findlay can be pleasant and in a good mood and the next he's physically aggressive.

There have been a few occasions when Ava and Iris have stayed over at the grandparent's house due to Findlay's challenging behaviour.

In addition to physical aggression, Findlay is verbally abusive. He will continually swear and use language such as 'fucking rat, bitch, bastard and cunt'.

Ava and Iris are often hit by Findlay when he is displaying physical aggression. More recently, Findlay has bit Iris and often locking them in their bedroom on their own, with Findlay or with their parents. It is important that the extent of Findlay's behaviour on the girls should not be dismissed, nor, should it be undermined the emotional impact Findlay's behaviour is having on his sisters. Ava and Iris at present seek Mr and Mrs Dunbar out and will highlight how scared they are. However it is important to consider the long term impact Findlay's behaviour has on the girls. Additionally, Ava and Iris's routines are being disrupted. There are times when the girls are woken up due to the extent of their brother's behaviour. Thus, meaning that the girls sleep is interrupted. It is imperative the Ava and Iris receive rest and a good night's sleep in order for them to be in place to learn at school. If not, the girls are at risk of not being able to fully concentrate on their educational needs.

I have been seeing Ava and Iris on a fortnightly basis to provide them with an opportunity to express how their feeling. Both Ava and Iris have shared they are worried and frightened of their brother.

**KNOWING WHAT IS GOING TO HAPPEN & WHEN -**

"Reality to an autistic person is a confusing, interacting mass of events, people, places, sounds and sights... Set routines, times, particular routes and rituals all help to get order into an unbearably chaotic life. Trying to keep everything the same reduces some of the terrible fear." (Jolliffe (1992) in Howlin (2004), p.137.)

Findlay, similar to other children with ASD, requires structure and routine. Findlay is currently using a visual timetable that has been provided by Social Work. Findlay has surprisingly responded really well to the visual timetable as he previously told his parents he would not be using it as it's 'babyish'.

Findlay has a very strict routine at home. For example, he has breakfast in the morning (cooked by his parents), he will at some point do exercises throughout the day and has a strict evening routine of getting dinner and watching soaps. If any of this is interrupted Findlay can become easily frustrated. Findlay, at the moment, has turned night into day. He is often going to sleep around 2/3am and sleeping until 4/5pm.

Alongside Findlay, Mr and Mrs Dunbar have created realistic house rules for Findlay. Unfortunately at present Findlay is not responding to the set house rules and will often threaten his parents. For example 'Is that right, you'll have a good night tonight'.

Where applicable, detail any current/proposed contact arrangements and the impact of this on the child/youngperson?  
  
N/A - Findlay lives at home with his family.

What does the child/youngperson need from the wider environment?  
  
LOCAL RESOURCES -  
  
Various attempts have been made for the Dunbar family to receive support however there is limited services that have the skills and expertise to work with Findlay. Thus, creating additional stress as the services that could work with Findlay have no availability.

A referral to Family Group Decision Making (FGDM) was completed in December 2019. FGDM is an independent service that aims to bring a child's extended family together to plan and make decisions for their care and welfare. Since this referral Mrs Dunbar has informed myself that she does not feel FGDM is an appropriate service for the family. This is in relation to family relationships being strained and their feeling of being vulnerable amongst their family.

A referral to Multi-Systemic Therapy (MST) was also completed. MST is an intensive family and community-based intervention. It targets the causes of anti-social behaviour in young people aged 11 to 17 who could be at risk of out-of-home placement. Unfortunately Findlay does not meet the criteria for MST. This is in relation to Findlay's physical aggression being related to his ASD. Although MST have previously worked with children with ASD before there has to be other contributing factors that would allow them to work with the family.

As a result of Findlay not being able to manage mainstream education is he accessing the Spartan's Community Football Academy as an alternative. Whilst Findlay's attendance has recently declined, when he is in attendance, he tries his best and receives support with Literacy and Numeracy. He requires a high ssstaffing ratio. This support is however only 1 day a week for 6 hours.

Findlay alongside his parents have worked with a Family Mediator from Cyrenians. Findlay initially refused however engaged well with this.

Mr and Mrs Dunbar have previously worked with Kindred, a service for parents of children with complex needs. Kindred represented Mr and Mrs Dunbar's view whilst applying for a place at Falkland House residential school for Findlay. This did not progress as Findlay had to give consent.

In December 2019 when Findlay's behaviour was starting to become challenging, Rachael Kinnear, Team Leader (TL) contacted Edge Autism however they had no capability to support Findlay. An additional phone call to Edge took place on 09 January 2020. Sam Roberts, Managing Director, confirmed that a space had become available to offer support to a young person. I undertook a home visit with Sam Roberts to Mr and Mrs Dunbar on 13 January. Even though Mr and Mrs Dunbar were aware that support was waiting to be authorised by Social Work, they contact ESWS and requested Findlay be accommodated. Thus, highlighting the strain and parents inability to cope with their son's behaviour.

Edge Autism additionally visited Findlay and his parents on 17/01/2020. Edge began working with Findlay Week Beginning 20 January. Findlay received support on a 2:1 staffing ratio due to risks around his behaviour on a Tuesday and Thursday for 4 hours, and also see Sam Roberts on Wednesday. This support was only in place for two weeks before we looked at placing Findlay in care. Although Mr and Mrs Dunbar were aware support from Edge Autism was availability they continued to ask for Findlay to be accommodated. As anticipated Findlay's violent behaviour increased as control was taken off him. Thus, additionally highlighting Mr and Mrs Dunbar's inability to look after their son.

We are currently in discussion with Prime Care Health offering support to Findlay and his family. This will be around social opportunities, building on independent living skills and offering support and strategies within the home.

**Risk, Protection and Resilience**

What are the risks to the child/young person posed by others and/or to themselves?

- Karen and David are no longer able to safely manage Findlay's aggressive behaviour.
- Findlay's destructive behaviour is impacting on everyone's safety. His sisters are terrified that Findlay will try hit their mum. Ava and Iris often hide from Findlay in their parent's bedroom.
- Findlay often takes control within the family house: he will try control Ava and Iris.
- Findlay had been informed, against Social Work's advice, re parents request for him to go into care. This is something that Findlay would of struggled with.
- Parents have requested Findlay be accommodated on three occasions: the latest being on 30 January. Karen and David did not proceed with accommodation as they felt residential placement would not meet Findlay's needs.
- Child Protection concerns have been raised in regards to Karen hitting Findlay.

What are the current strengths and protective factors that increase the family's and child's/young person's resilience?

- Karen and David are committed in seeking and implementing professional support. They are happy to work alongside services.
- Findlay has weekly input from CAMHS: Medication is continuously being reviewed.
- CAMHS will be undertaken an A-BAS assessment of Findlay. This will determine his cognitive ability.
- Regular YPPM's take place where Findlay's educational needs are considered.
- Findlay has responded well to the visual timetables provided by Social Work.
- Family have regular input from Cyrenians: family mediator. Findlay feels his views are being listened too.
- Referral to Children's Reporter has been submitted to consider compulsory measures of care.
- Prime Care Health have been identified in offering support to Findlay and his family. Start date is to be confirmed.

**Views**

What are the *child's/young person's* views about their circumstances and wishes for the future? (include disagreement with any aspect of this assessment/plan).

Findlay recognises that the family is not able to positively interact together and wishes this to change.

Findlay is self-cautious about his speech as he feels he stutters and struggles to pronounce words. He feels this is impacting upon him. Findlay initially shared he would like support in this area however later changed his mind.

In regards to Findlay's ASD diagnosis, he feels that he is 'not a spastic'.

During a 1:1 session with Findlay he advised the following:

- He does not have any friends and that he does not have any time to socialise with other people. He views his family as his friends and that's all he needs
- The visual timetable is working well and he finds this helpful.
- He enjoyed attending the five day Ruts Programme. He was proud of himself for completing this and has hung his certificate up in his bedroom. Findlay was tired after the end of the programme as he was not used to being busy.
- Findlay is worried that Social Work could remove him from the family home as his mum told him this.

Mr and Mrs Dunbar has informed Findlay that they can no longer safely care for him and have asked Social Work to help find suitable accommodation for Findlay. Findlay feels that Social Work 'has ripped the family apart' and that he's been 'chucked out of the family'.

Findlay informed Sam Roberts, Edge Autism on 17 January 2020 that he had no friends and no peer group. He also spoke about being frightened about being 'kicked' out of the home and looked distressed talking about this. Findlay was unable to understand the brevity of the situation and felt that people were exaggerating.

Findlay shared during the YPPM on 03/02/2020 that he enjoys spartan's, cooking and receiving support from Cyrenian's. In particular he feels that Paul (family mediator) from Cyrenians his on his side and helps with how he is feeling. Findlay is worried about a potential move and that he wants to stay at home. He does not like Social Work Involvement, Police being phoned or his mum speaking in third person.

What are the *parent's/carer's* views about the child's/young person's circumstances and wishes for the future? (include disagreement with any aspect of this assessment/plan).

Mr and Mrs Dunbar previously considered specialist residential schooling for Findlay. They felt that all specialist schools within Edinburgh were not appropriate other than Falkland House in Fife. Mr and Mrs Dunbar did not progress with this schooling request as Findlay did not like the school or environment.

Mr and Mrs Dunbar have shared that they have not received support in regards to their son's ASD diagnosis.

Mrs Dunbar does not have the energy to do so however she feels if she did she would be contacting Police roughly 8 times per day. This is because of how difficult Findlay's behaviour is.

Mr and Mrs Dunbar request their son be accommodated. This is because they are no longer able to cope with Findlay's challenging and aggressive behaviour, physically, verbally or emotionally. Mrs Dunbar has described Christmas as being particularly difficult and described it as being 'all time low' with everyone struggling. Mr and Mrs Dunbar advised they are no longer able to sustain Findlay's behaviour and that Findlay's sisters cannot continue living with their brother's behaviour.

In particular Mrs Dunbar feels that she has 'failed' her son and that Findlay is their responsibility. She is worried about Findlay's vulnerabilities and how he could be easily led by other children when he's in care. Mrs Dunbar describes the family

as 'walking on egg shells' and that they are no longer able to cope or safely care and manage Findlay.

Mr Dunbar informed Police Scotland on 16 November 2019 that he feels helpless, living in fear of his son and in fear for the safety of his family, especially his 2 daughters. He expressed extreme disappointment with both NHS and social work who to date failed to provide him with any support despite numerous requests for assistance.

Mr and Mrs Dunbar recognise they made a mistake on 31/12/2019 by giving Findlay a choice of going into care or taking his medication. Due to Findlay taking his medication, Mr and Mrs Dunbar feels that the prospect of going into care is no longer relevant from Findlay's perspective as he has done what what asked of him.

## Summary and Conclusions

As highlighted throughout this report, Findlay's current behaviour is having a detrimental impact on his sisters and parents. Until recently, Mr and Mrs Dunbar were managing Findlay's behaviour, albeit there were difficult times, however in recent months (September 2019) the situation has exacerbated exponentially. There has been an increase in Findlay's aggressive behaviour to the extent that he is physically and emotionally abusive to his sisters and parents. The extent of this has been evidenced throughout this report. Social Work have also received an increase in Police Child Concern reports, 7 since 23 October 2019, 3 of which were within 4 days of each other (20th, 24th and 28th December). There are also times when Mr and Mrs Dunbar have not contacted Police however Findlay has continued to display challenging behaviour.

At present Mr and Mrs Dunbar alongside their daughters Ava and Iris are living in fear. Findlay's family no longer feel safe around him and are trying to avoid Findlay when and/or where possible. This is not a way to live their life, however the family feel they have no other choice.

Findlay is currently out-with parental control and within the family home often makes decisions that he should not be making. Thus, highlighting the extent of how difficult home life is and Findlay's ability to control his parents. Findlay's unpredictable behaviour makes it difficult for the family to feel safe and relaxed.

**Recommendations**

In order to sustain Findlay's place at home and keep his family safe, I recommend he receives 16 hours per week from Prime Care Health. This support will provide Findlay opportunities to build on his independence skills, access local resources and provide his family respite.

[Please click here for a copy of the carer profile](#)

**Consent to sharing information**

Is there any restricted access information associated with this assessment?*	<input checked="" type="radio"/> No <input type="radio"/> Yes
Any restricted information should be submitted separately. <b>NOTE:</b> Any information that is given to Children's Panel members (i.e. full Hearing/update reports) <b>must</b> and <b>will</b> be given to relevant persons.	
Has the child/young person given informed consent to sharing information with other agencies?*	<input type="radio"/> No <input checked="" type="radio"/> Yes
Have you informed the child/young person that, under certain circumstances, information may be shared with other agencies <i>without</i> their consent?*	<input type="radio"/> No <input checked="" type="radio"/> Yes
Has the parent/carers given informed consent to sharing information with other agencies?*	<input type="radio"/> No <input checked="" type="radio"/> Yes
Have you informed the parent/carers that, under certain circumstances, information may be shared with other agencies <i>without</i> their consent?*	<input type="radio"/> No <input checked="" type="radio"/> Yes

Date assessment shared with the child/young person	<input type="text"/>	Signature	<input type="text"/>
Date assessment shared with the parent(s)/carer(s)	<input type="text"/>	Signature	<input type="text"/>

**Assessor details**

Name*	Kirsten McEwan
JobTitle*	Disability Social Worker
Agency*	Communities and Families Disability Team
Contact details - Address	The Fort, 25 North Fort Street, Edinburgh, EH6 4FH
Telephone No.*	0131 469 3022
Email address*	Kirsten.McEwan@edinburgh.gov.uk
Date*	24 Mar 2020



Does the carer want an assessment?     Yes     No

Check to Save

Check to Print

## Young Person's Plan

<b>Child's/Young person's Forename</b> Findlay	<b>Child's/Young person's Surname</b> Dunbar	<b>D.O.B / E.D.D</b> 23 Sep 2004	<b>Child's/Young person's Legal Status</b> No legal order in force
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**Any conditions** ASD & ADHD

<b>Current Placement</b> Living at home	<b>Meeting Type</b> Allocation Panel	<b>Date of meeting</b>	<b>if review, date plan effective from</b>	<b>Venue</b>
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### Plan Partners

Add	Role/Relationship	Child/Adult concerned	Name of Professional	Address	Tel. No.	Remove
<a href="#">Click here to insert row above</a>	General Practitioner	Findlay Dunbar		Mountcastle Health Care Centre 132 Mountcastle Dr South, Edinburgh EH15 3LL	0131 549 7300	
<a href="#">Click here to insert row above</a>	Pupil Support Leader	Findlay Dunbar	Angela McGhee	Portobello High School, 1 Milton Road East, Edinburgh, EH15 3BY	0131 669 2324	Remove Row
<a href="#">Click here to insert row above</a>	Head Teacher	Findlay Dunbar	Ruth McKay	Portobello High School, 1 Milton Road East, Edinburgh, EH15 3BY	0131 669 2324	Remove Row
<a href="#">Click here to insert row above</a>	CAMHS Consultant	Findlay Dunbar	Dr Manders	CAMHS, Lauriston Building, Lauriston Place, Edinburgh EH3 9EN	0131 536 9589	Remove Row
<a href="#">Click here to insert row above</a>	Social Worker	Findlay Dunbar	Kirsten McEwan	Westfield House Social Work Centre, 5 Kirk Loan, Edinburgh, EH12 7HD	0131 469 3022	Remove Row
<a href="#">Click here to insert row above</a>	Educational Psychologist	Findlay Dunbar	Pam Reid	Waverley Court, Level 1.3, 4 East Market Street, Edinburgh, EH8 8BG	0141 469 2800	Remove Row
<a href="#">Click here to insert row above</a>	Support for Learning Leader	Findlay Dunbar	Diana Barry	Portobello High School, 1 Milton Road East, Edinburgh, EH15 3BY	0131 669 2324	Remove Row
<a href="#">Click here to insert row above</a>	Alternative Schools Manager	Findlay Dunbar	Emma Easton	Spartans Community Football Academy, 94 Pilton Drive, Edinburgh, EH5 2HF	0131 552 7854	Remove Row

Assessment for:

Findlay Dunbar

Date 2020-03-24

v6.21d May 2019

completed by:

Kirsten McEwan

Job Title: Disability Social Worker

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Click here to insert row above	ASL Teacher	Findlay Dunbar	Amanda Knani	Additional Support for Learning Service, East Neighbourhood Centre, Business Centre 1.03, 101 Niddrie Mains Road, Edinburgh, EH16 4DS	0131 469 2850	Remove Row
Click here to insert row						

**What is the immediate plan for the child's/young person's well being?**

<ul style="list-style-type: none"> <li>- Support and/or accommodation to be identified as soon as possible for Findlay</li> <li>- Dr Manders see Findlay on weekly basis</li> <li>- Dr Manders to review Findlay's medication as/when required</li> </ul>
---

**What is the longer - term desired outcome for the child/young person?**

<ul style="list-style-type: none"> <li>- Findlay to be in accommodation post 16</li> <li>- Findlay to be able to spend quality time with family</li> </ul>
--

**Action**

Add	Issue	Desired outcome	Action	Who is responsible for this action?	By when?	Remove
Click here to insert row above	<p>Findlay has Autism and ADHD. Thus, meaning he requires additional treatment, care and support to manage his disability.</p>	<p>Healthy</p> <p>I get the care and support I need</p> <p>Personalised Outcome</p> <p>I need support from family to attend all relevant health appointments.</p> <p>Date Set 14 Jan 2020</p> <p>Degree of well being 3</p>	<p>1. Findlay to be supported to attend health appointments, routine or emergency.</p> <p>2. Findlay to see Dr Manders, CAMHS Consultation. This is to assess Findlay's medication.</p> <p>3. Helen Downie, CAMHS to complete ABAS assessment on Findlay.</p>	Mr and Mrs Dunbar Dr Manders	1 / 2 - Ongoing 3. ASAP	Remove Row

<p>Click here to insert row above</p>	<p><b>Findlay struggles with transition and lack of routine. This often leads to unpredictable and controlling behaviour.</b></p>	<p>Respected</p> <p>I am involved in decisions which affect me</p> <p>Personalised Outcome I need support from my parents and professionals to ensure I know what is happening and when.</p> <p>Date Set 14 Jan 2020 Degree of well being 3</p>	<p>1. Findlay to have visual timetable to help him understand his routine and structure. This will help with transitions.</p> <p>2. Egg timer to be used when Findlay's behaviour is escalating</p> <p>3. Family to follow through with 3 tasks on Findlay's timetable - time does not matter at present</p>	<p>Kirsten McEwan, SW Mr and Mrs Dunbar</p>	<p>Ongoing</p>	<p>Remove Row</p>
<p>Click here to insert row above</p>	<p><b>Findlay to progress towards agreed learning targets with additional support.</b></p>	<p>Achieving</p> <p>I get the help I need to learn</p> <p>Personalised Outcome I need support from professionals to ensure I am learning in a way I understand</p> <p>Date Set 14 Jan 2020 Degree of well being 3</p>	<p>1. Findlay to attend Spartan's Football Academy on a Monday 09:30 - 14:30.</p> <p>2. Findlay to receive ASL support on a Thursday at Portobello HS between 2-3.</p>	<p>Angela McGhee, PSL Emma Easton, ASM</p>	<p>Ongoing</p>	<p>Remove Row</p>
<p>Click here to insert row above</p>	<p><b>Findlay's increase aggression has resulted in Mr and Mrs Dunbar requesting Findlay is accommodated.</b></p>	<p>Safe</p> <p>I keep myself safe</p> <p>Personalised Outcome I need support from professionals to ensure I am safe</p> <p>Date Set 14 Jan 2020 Degree of well being 5</p>	<p>1. Mr and Mrs Dunbar requesting that Findlay is accommodated.</p> <p>2. Kirsten McEwan to attend Over 12's Panel to discuss accommodation</p> <p>3. Kirsten McEwan to make referral to Children's Reporter</p>	<p>Mr and Mrs Dunbar Kirsten McEwan, SW</p>	<p>1. Family have decided not to proceed with accommodation 2. 21/02/2020 3. 20/01/2020</p>	<p>Remove Row</p>
<p>Click here to insert row above</p>	<p><b>Findlay to access resources within community, build on his strengths and independent living skills whilst providing his family with respite</b></p>	<p>Included</p> <p>I have help to overcome disadvantages and barriers</p> <p>Personalised Outcome I need support to manage socialisation / building on increasing confidence for independent living skills</p> <p>Date Set 24 Mar 2020 Degree of well being 4</p>	<p>1. Request for 16 hours per week from Prime Care Health</p>	<p>SDS - Children &amp; Families Disability Team Prime Care Health</p>	<p>ASAP</p>	<p>Remove Row</p>

Click here to insert row

**Contingency**

What action will be taken if outcomes or agreements are not reached within specified timescales or if there are increased concerns for the safety, care or wellbeing of the child/young person?

Any new matters of importance relating to the wellbeing of Findlay that arise will be shared and discussed by professionals either at a Young Person's Planning Meeting or through regular telephone communication. If desired outcomes are not met by the suggested timetables, professionals and family will discuss the reasons and make effort to complete tasks. The wellbeing of Findlay should be the paramount consideration and all agencies and family members should make every effort to follow procedures related to the concerns.

**Monitoring and Reviewing of the Child's/Young person's Plan**

What arrangements are in place for monitoring and reviewing the Child's/Young Person's Plan?

- Regular YPPM's
- Regular communication with professionals and family to ensure that everyone is up to date with progress and developments.

**Next Review Date**

Date

Time

Venue

**Lead Professional**

Name

Agency

Email Address

Address

Ruth McKay

Portobello High School

Ruth.McKay@portobello.edin.sch.uk

Portobello High School, 1 Milton Road East, Edinburgh, EH15 3BY

Assessment for:

Findlay Dunbar

Date 2020-03-24

v6.21d May 2019

completed by:

Kirsten McEwan

Job Title: Disability Social Worker

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Telephone Number 0131 669 2324

**Do any of the desired outcomes require a personal budget?**

Yes  No

## Self-directed Support - Personal Budget Summary

**This form should only be used to outline how the Indicative Budget will be used to meet the outcomes as detailed in the Child's Plan**

Child's Name:     DOB:     Swift No:     Period from:     Period to:

DESIRED OUTCOME	Who/What is going to help	Cost (£)	Frequency	Annual Cost (£)	SDS Option	[official use only] Approver's comment
INCLUDED / SAFE / ACTIVE / RESPECTED & RESPONSIBLE Findlay to receive support to access local resources in his community / build on his independence skills + NURTURED Findlay's family to receive respite from his difficult behaviour	Prime Care Health to support Findlay for 16 hours per week, split over 3/4 days. £19.00 per hour x 16 = £304 weekly	304	52	15,808	3	
						-

Proposed Personal Budget £     Authorised Personal Budget £

**I am happy for this plan to go forward for consideration for approval.**

Signature of parent/carer:     Date:

Signature of child/young person [where possible]:     Date:

Social Worker's Name:     Signature:     Date:

Team Leader/Practice Team Manager:     Signature:     Date:

Budget Approver's name:     Position:

Date

Signature

Assessment for:	Findlay Dunbar	Date	2020-03-24
completed by:	Kirsten McEwan	Job Title:	Disability Social Worker



## Chronology of Significant Events for:

### Personal Details

<b>Forename*</b>	Findlay	<b>Surname*</b>	Dunbar
<b>DOB/EDD</b>	23/09/2004	<b>Swift Number</b>	8324550

### Significant Events

New Event	Date	Description	
Click here to insert row above	5 May 2018	<p>Youth Offending - Theft (Police Concern Report)                      About 1400 hours, Police Officers were driving along Inveresk Road, Musselburgh when they observed Findlay spot the marked Police car. Findlay was cycling a push bike and immediately alighted from the scene. Findlay was traced a short distance away and admitted he had stolen the bike from high street, Musselburgh. Findlay was cautioned and charged with theft of a pedal cycle at his home address in the presence of his parents on Saturday 16 June 2018.</p> <p>Findlay was discussed at PRS on 27 June 2018. A Police warning letter was issued.</p>	Remove Row
Click here to insert row above	2 Jul 2018	<p>Young Offending - Theft (Police Concern Report)                      About 2000 hours the complainer returned to her home address to find her bike cable had been cut and her bike was missing. Various people had been in contact with the complainer about Youths being seen within the flat. As well as Findlay advertising a bike on Instagram. Findlay was traced at his home address on 23 July 2018 and admitted to stealing the complainers bike as well as others that day. Findlay was cautioned and charged with theft of a bike in the presence of his parents.</p> <p>Findlay was discussed at PRS on 08 August 2018. This was diverted to Education.</p>	Remove Row
Click here to insert row above	23 Mar 2019	<p>Young Offending - Theft (Police Concern Report)                      About 1710 hours the complainers partner challenged Findlay and co-accused as they were loitering around their address. A short time later the bike outside their address had been stolen. Complainer requested CCTV from neighbour which confirms bike was stolen by Findlay and co-accused. On Tuesday 26 March 2019 Findlay and David attended Portobello High School where Findlay was cautioned and charged with left of a bike.</p> <p>Findlay was discussed at PRS on 10 April 2019. This was diverted to Education.</p>	Remove Row
Click here to insert row above	9 Aug 2019	<p>Young Offending - Theft (Police Concern Report)                      About 0120 hours Findlay was observed by Sergeant Wardell and Constable Dickson to ride a bicycle. They felt the bike did not march him and headed in the direction. Shortly after the co-accused was seen riding the bike. Findlay said they found the bike leaning against a wall. Findlay was returned home and cautioned and charged in front of his father.</p> <p>Findlay was discussed at PRS on 13 August 2019. Findlay was diverted to Family Household Support.</p>	Remove Row

Click here to insert row above	23 Oct 2019	<p>Police Concern Report</p> <p>Around 2100hrs on 23/10/2019 the family were having dinner and general discussions when Findlay thought he seen his dad make a smirk towards him and has subsequently become highly agitated. Everything had calmed down for a while and Findlay was under the impression he was going to get 10 pounds off his grandfather for returning to school at Spartans Academy today. When his mum said he would not due to his behaviour he kicked off again, managing to smash a glass in the living room.</p> <p>Police were contacted and on arrival could not initially gain access as Findlay had locked the door and had the keys on his person. Officers have spoken to Findlay through the door and he has eventually opened the door wherein officers managed to speak with his parents and him separately.</p>	Remove Row
Click here to insert row above	7 Nov 2019	<p>Young Person's Planning Meeting (YPPM)</p> <p>Held at Portobello High School with relevant professionals.</p>	Remove Row
Click here to insert row above	12 Nov 2019	<p>Emergency Social Work Service (ESWS) - Distressed phone call with Mrs Dunbar</p> <p>Mrs Dunbar contacted ESWS advising that Findlay has become extremely aggressive and violent towards her and her daughter with Karen currently locked in the bathroom with her daughter. Action Points:</p> <ul style="list-style-type: none"> <li>- Another meeting will be planned - professionals and parents and career development Scotland will be invited.</li> <li>- Kirsten will continue to progress the s23.</li> <li>- Next CPM planned for Thursday 12th Dec. 1.15pm at school.</li> <li>- Family to explore timetable with Duncan Manders.</li> <li>- School will add Findlay to the 16 plus agenda.</li> </ul>	Remove Row
Click here to insert row above	16 Nov 2019	<p>Police Concern Report</p> <p>On 16/11/2019 Findlay visited his grandparents as he does every Saturday to watch TV with his grandfather. He became very angry when his grandfather changed the channel they would always watch as this was an interference with his routine and became verbally aggressive to his granddad.</p> <p>Around 22:00 hours, same date, Findlay's parents became aware of this incident and attempted to speak to him about it and explain that this was not the right thing to do. At this Findlay became extremely aggressive and no attempts to calm him down proved successful. Eventually his behaviour escalated to the point where the family became fearful for their safety. Ava and Iris were woken up by the commotion and shouts and the 4 of them decided to leave the house and seek shelter in their vehicle before calling Police having exhausted all tools available to them.</p> <p>Officers attended at the address by which time Findlay had calmed down and the family returned home. Officers then spoke to David, with Karen and the 2 girls being in the master bedroom trying to recover from the incident.</p>	Remove Row
Click here to insert row above	17 Nov 2019	<p>Emergency Social Work Service (ESWS)</p> <p>Mr and Mrs Dunbar contacted ESWS requesting Findlay be housed elsewhere as he assaulted them. Family are sitting in the car in street awaiting Police attendance.</p> <p>Requesting for her son to housed elsewhere as the both herself and her husband have been assaulted by Findlay. Mrs Dunbar stated that Findlay is outwith parental control. Police attended in which Findlay's behaviour had settled.</p>	Remove Row

Click here to insert row above	18 Nov 2019	<p>Emergency Visit to Family Emergency visit to Mr and Mrs Dunbar as a result of the incident on 17/11/19. Information reported that Findlay was banned from grandparents house due to jokingly 'trying to strangle' his grandfather. Mrs Dunbar does not feel right now that Findlay needs to be accomodated even after request last night as knows that everyday is a new day and hopes Findlay's behaviour will decrease.Tasks from home visit:</p> <ol style="list-style-type: none"> <li>1. KM to make referral to befriender service for Ava and Iris</li> <li>2. KM to send Karen a text with dates of when can see Ava and Iris – agreed to see them on fortnightly basis</li> <li>3. KM to make referral to FGDM</li> <li>4. KM to create visuals / timetable and sent to family</li> <li>5. KD to send Kirsten daily timetable for it to be printed / laminated / send back to family</li> </ol>	Remove Row
Click here to insert row above	21 Nov 2019	<p>Referral to Family Group Decision Making (FGDM) Mr and Mrs Dunbar initially agreed referral to FGDM however later felt that this service was not appropriate for the family as relationships were strained with family members.</p>	Remove Row
Click here to insert row above	22 Nov 2019	<p>Police Concern Report On 22/11/2019 Findlay stole ten pounds from someone when he was playing football at Spartans FC. To quietly resolve the matter Findlays mother (Karen) took the ten pounds back, to anonymously return it. When Findlay found out, he challenged his mother, becoming aggressive and following her around the house to, rom his perspective resolve the matter - he appeared not to be able to appreciate that the ten pounds did not belong to him and he had no right to its possession. The situation escalated when Findlay began to forcibly prod and poke his mother in the abdomen, in an attempt to provoke a response, ie resolving the matter as he saw it. Karen felt so intimidated and trapped that she phoned the Police.</p> <p>Police attended. Findlay had calmed down considerably. With Police present, his mother challenged him, regarding his behaviour. He acknowledged that he should not have prodded his mother and begrudgingly apologised to officers when made to do so by his mother.</p> <p>Shared with SCD and SCRA due to concerns that the family may be at increasing risk of Findlay's aggressive and volatile behaviour.</p>	Remove Row
Click here to insert row above	29 Nov 2019	<p>Police Concern Report 0042hrs 29/11/2019 David contacted Police stating that they were struggling to get Findlay under control. Officers attended their address and spoke to Findlay and both parents. Findlay and his mum had a verbal argument about Findlay refusing to do his learning cards. After arguing Findlay wanted sort things out with his mum straight away and apologies however Karen said they could talk in the morning. This made Findlay agitated which resulted in the argument proceeding.</p> <p>David and Karen were happy for Findlay to stay in the house.</p>	Remove Row
Click here to insert row above	12 Dec 2019	<p>Professional Planning Meeting Held at Portobello High School.</p>	Remove Row

<p>Click here to insert row above</p>	<p>20 Dec 2019</p>	<p>Police Concern Report - Juvenile Offence Notification (JON) On 20/12/2019 about 0030 hours a verbal argument begun between Findlay and Karen (this was in relation to Karen making a comment about 'not having a son as a nonce' after watching a TV programme). The argument escalated to Findlay jabbing Karen in the ribs with his hand. Karen left an shut herself in the bedroom. Findlay continued to argue with David and whilst in the kitchen picked up a small knife from a drawer and brandished it at David whilst prodding David in the eye with his other hand. No injury was sustained.</p> <p>Findlay has then pushed forcefully on the bedroom door causing it to break from its hinges. Whilst doing so Findlay was shouting and swearing continuously to the alarm of both David and Karen. Findlay's sisters woke up due to the commotion</p> <p>Officers attended and traced Findlay and he was charged as libelled at the locus and left in the care of his parents. Karen and David didn't feel in enough danger to warrant Findlay's removal from the house and were in agreement that he could be left in their care on this occasion.</p>	<p>Remove Row</p>
<p>Click here to insert row above</p>	<p>24 Dec 2019</p>	<p>Referral to SCRA - Reporter's Decision Findlay was referred to SCRA by Police under 'Beyond control of a relevant person'. Decision from Jennifer Royston, Children's Reporter is 'no action'.</p>	<p>Remove Row</p>
<p>Click here to insert row above</p>	<p>28 Dec 2019</p>	<p>Police Concern Report Police attended home address as a result of an increase in Findlay's aggressive behaviour whilst he used a hammer to hit the bathroom door repeatedly in an attempt to get Mrs Dunbar to open the door. This was a result of Findlay being told his would loose his pads boxing session with his father after he started throwing cushions and proding his mum and sisters.</p> <p>Upon Police arrival Findlay was calm and family were back home after Karen took Findlay's sisters out of the house for safety.</p>	<p>Remove Row</p>
<p>Click here to insert row above</p>	<p>30 Dec 2019</p>	<p>Request for Accomodation Mr and Mrs Dunbar request for Findlay to be accommodated due to a increase in his aggressive behaviour.</p>	<p>Remove Row</p>
<p>Click here to insert row above</p>	<p>30 Dec 2019</p>	<p>Emergency Social Work Service (ESWS) - Request for Accommodation Mrs Dunbar phoned ESWS asking for Findlay to be removed from family home due to them no longer feeling safe. Mr and Mrs Dunbar contacted Police for assistance. At time of phone call Police were on their way. Ava and Iris stayed at their grandparent's house as they did not want to return home.</p>	<p>Remove Row</p>
<p>Click here to insert row above</p>	<p>31 Dec 2019</p>	<p>Referral to Family Based Care (FBC) Intake Referral completed and submitted to FBC requesting placement. Oxgangs and Chalmers Closed Unit were offered to family however Mr and Mrs Dunbar gave Findlay a choice of taking his medication or going into care. Findlay choose his medication.</p>	<p>Remove Row</p>
<p>Click here to insert row above</p>	<p>13 Jan 2020</p>	<p>Home Visit with Sam Roberts, Edge Autism Home Visit to Mr and Mrs Dunbar with Sam Roberts, Director of Edge Autism. Edge Autism has availability to work with Findlay.</p>	<p>Remove Row</p>
<p>Click here to insert row above</p>	<p>14 Jan 2020</p>	<p>Emergency Social Work Service (ESWS) - Request for Accommodation Mr Dunbar contacted ESWS asking for Findlay to be accommodated due to being violent and threatening to use a knife.</p>	<p>Remove Row</p>
<p>Click here to insert row above</p>	<p>15 Jan 2020</p>	<p>Request for Accommodation FBC Intake looked for emergency placement. No placements available within Edinburgh. The decision has been taken by senior LAAC/residential managers not to pursue out of authority placements on an emergency basis due to the poor chance of success in getting Findlay to such a placement and the distress this would cause. Kirsten is to attend the Over 12s panel on 21st January for further discussion.</p>	<p>Remove Row</p>

Click here to insert row above	15 Jan 2020	Authorisation of Service Sean Bell, Senior Manager, gave authorisation for Edge Autism to work with Findlay and his family.	Remove Row
Click here to insert row above	17 Jan 2020	Home Visit by Sam Roberts, Edge Autism Findlay has agreed work with Edge. Support will begin Week Beginning (WB) 20 January 2020 on 2:1 staffing ratio for two four hour shifts.	Remove Row
Click here to insert row above	20 Jan 2020	Edge Autism Edge Autism begins first week of work with Findlay. This took place in the home on Tuesday and Thursday 9-1.	Remove Row
Click here to insert row above	20 Jan 2020	Referral to Children's Reporter Referral submitted to Children's Reporter to consider whether compulsory measures of care are required.	Remove Row
Click here to insert row above	21 Jan 2020	Over 12's Panel Attendance at Over 12's Panel. All professionals were in agreement that Findlay's behaviour could no longer be sustained at home and that he should be placed in care. This was in relation to the risk of Findlay's behaviour towards his parents and siblings. Managers from YPC felt that they could not keep Findlay safe / meet his needs if he was to be placed there. Decision to proceed with looking at external placements for Findlay.	Remove Row
Click here to insert row above	23 Jan 2020	Emergency Social Work Service (ESWS) Karen contacted ESWS to advise Police were called after Findlay was displaying challenging behaviour towards her. Karen was looking for advice as she felt 'lost and confused' by professional advice as she was advised to contact Police and ask for Findlay to be arrested / charged with assault.	Remove Row
Click here to insert row above	24 Jan 2020	Safety Plan 1. Ensure everyone is safe - Karen, Ava and Iris to leave the house and stay at grandparents if possible/required. David to remain in the house with Findlay 2. If Karen or David is requesting Findlay be accommodated and there is an emergency placement available in a YPC -take this offer. 3. Phone Police if required.	Remove Row
Click here to insert row above	29 Jan 2020	Police Concern Report  Police attended home on two occasions - both times took statements from Karen and David and charged Findlay with Assault on his parents. This was in relation to challenging behaviour.  Police Concern Report saved on SWIFT / AIS for reference.	Remove Row
Click here to insert row above	30 Jan 2020	Emergency Social Work Service (ESWS) - Child Protection Concerns / Safety / Request for Accommodation Karen contacted ESWS at 00:45 from outside family home due to Findlay's behaviour. Police have already been in attendance at home at 7pm & 9pm and they were on their way back.  Karen has hit Findlay after he grabbed her legs and pulled her onto the floor. This was after no-one knew where his medication was.	Remove Row
Click here to insert row above	30 Jan 2020	Parents request Findlay is accommodated In light of Karen fighting Findlay last night, Karen has asked that Findlay is accommodated. Plan to proceed with accommodation.	Remove Row
Click here to insert row above	30 Jan 2020	Placement Search Place available at Spark of Genius (SOG) in Kirkintilloch.	Remove Row
Click here to insert row above	30 Jan 2020	Parent's view of accommodation - proceed with accommodation Karen and David felt that Findlay could come into care for a few weeks and return home.	Remove Row

Click here to insert row above	31 Jan 2020	Findlay informed of family's request of accommodation Against Social Work's advice, Findlay is informed by Karen that they wish for him to be placed in care and that a placement has been identified in Kirkintiloch. Findlay is fixated on his routine / whether he is allowed out in placement.	Remove Row
Click here to insert row above	31 Jan 2020	Family wish to 'pause' plan of accommodation David informed Social Work they would like to 'pause' accommodation until YPPM on 03/02/2020. They feel that they have not given the situation best chance of not deteriorating. Family agreed to meet with SOG on Monday.	Remove Row
Click here to insert row above	3 Feb 2020	Meeting with Spark of Genius Meeting takes place with parents, Social Work and Kevin McDonald, SP from Spark of Genius. Discussion was held around SOG offering an initial 6 week placement for Findlay (discuss at 6 Week LAAC) as to whether they continue with a placement / plan to return Findlay home. This sat better with Karen and David as they struggled with the thought of Findlay being in care for a long period of time. ACTION: 1. Karen and David to visit SOG on Wednesday 2. Kevin to visit family on Sunday with plan for move on Mon 11/02/2020.	Remove Row
Click here to insert row above	3 Feb 2020	YPPM Held at Spartan's Community Centre. Concern re Findlay's behaviour at home and at school. Dr Manders advised that home is not a containable environment at present. He won't manage school until home setting improves.	Remove Row
Click here to insert row above	5 Feb 2020	Parents Visit Residential Place at SOG Karen and David visit SOG Placement in Kirkintiloch.	Remove Row
Click here to insert row above	5 Feb 2020	Family do not wish to proceed with accommodation Family do not feel residential unit at SOG cannot meet Findlay's needs.	Remove Row
Click here to insert row above	17 Feb 2020	Family wish to receive service from Prime Care Health Karen in touch with Social Work. They would like to progress with receiving support from Prime Care Health.	Remove Row
Click here to insert row above	17 Feb 2020	MST Referral Closed MST not appropriate service for family. Agreed possible consultation if helpful.	Remove Row
Click here to insert row above	25 Feb 2020	Meeting with Prime Care Health Meeting with Ashley Gray, Manger. Findlay's needs discussed / possible hours. Prime Care feel that they would be able to offer Findlay and his family a service.	Remove Row
Click here to insert row above	18 Mar 2020	Health - Medical attention required Karen requires medical attention after difficult evening with Findlay. Soft tissue damage around tendon of hand.	Remove Row
Click here to insert row			

Assessment for:

Findlay Dunbar

Date 2020-03-24

completed by:

Kirsten McEwan

Job Title:

Disability Social Worker